

PEER TEAM REPORT
ON
INSTITUTIONAL ASSESSMENT
&
ACCREDITATION

OF

Mahatma Gandhi University
Priyadarsini Hills (P.O.)
Kottayam
Kerala 686560

Cycle - III

Dates of Visit:
12-14 October 2017

National Assessment and Accreditation Council
An Autonomous Institution of the University Grants Commission
P. Box No.1075, Nagarbhavi,
Bangalore - 560072 INDIA

**PEER TEAM REPORT OF
Institutional Assessment and Accreditation (Cycle – III)
of**

Mahatma Gandhi University, Priyadarsini Hills (P.O.), Kottayam, Kerala 686560

Section I: GENERAL	Information
1.1 Name & Address of the Institution	Mahatma Gandhi University Priyadarsini Hills (P.O.) Kottayam, Kerala 686560
1.2 Year of Establishment	02 October 1983
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties /Schools	Arts/Humanities:18 Science: 5 Management: 2
• Departments/Centers/Institutes:	Centres: 18
• Programmes/Courses offered	PG: 32 UG: 03 M. Phil: 26 Ph. D.: 62
• Permanent Faculty Members	87
• Permanent Supporting Staff	1286
• Number of Students in UG Programmes	93
• Number of Students in PG Programmes	790
• Number of Students in Ph. D. Programme	165
1.4 Three major features in the institutional Context (As perceived by the Peer Team)	<ul style="list-style-type: none"> Eco-friendly and green campus situated in rural area. Number of professional and socially relevant programmes in regional and national context The only state university to have been selected for Obama-Singh 21st century Knowledge Initiative
1.5 Dates of visit of the Peer Team	12-14 October 2017
1.6 Composition of the peer Team:	
Chairperson	Prof. Anil. K. Bhatnagar (Former V.C. Pondicherry University) 101, Sai Villa, Camelot Enclave Kondapur, Hyderabad-500 084 Telangana
Member Co-ordinator	Prof. A. V. Prasada Rao (Former Rector, Andhra University) Flat# 4, Prince Apartments, Kirlampudi Layout Visakhapatnam – 530 017, A.P.
Member	Prof. S. C. Bagri (Former V.C. Himgiri University Dehradun) A – 15, Street-1, Vivekanand Gram Phase-II Jogiwala, IIP Post office, Dehradun -248 006
Member	Prof. Kanika Sharma Head, Dept. of Botany, Course Director Biotechnology and Microbiology, MLS University, Udaipur – 313 001, Rajasthan

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Srinivas Bhatnagar
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Ar. P. Bhatnagar

Member	Prof. Sanjukta Bhattacharya (Former Prof., Dept. of International Relations, Jadavpur Univ), 55, South End Park, Kolkata 700 029, WB
Member <i>V Singh</i> <i>14.10.17</i>	Prof. Vineeta Singh Prof. French Language and Literature, Head, Dept of Modern Language & Linguistics, Sampurnanand Sanskrit Viswavidyalaya, Varanasi-221 002, U.P
Member	Prof. Vandana Chakrabarti Director, Lifelong Learning & Extension, S.N.D.T Women's University, Nathibai Thackersey Road, Mumbai- 400 020, Maharashtra
NAAC Officer	Dr. Sujata P. Shanbagh Deputy Adviser

Section II CRITERION-WISE ANALYSIS	Observations on Key-Aspects
<i>2.1 Curricular Aspects</i>	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> UGC, AICTE, NCTE and other regulatory bodies followed for curriculum and syllabi framing A few new programmes started during last five years to meet demand of regional and national needs A number of workshops held to update and revise curriculum in UG course UGC stipulations for admission to Ph.D. programs yet to be fully implemented
2.1.2. Academic flexibility:	<ul style="list-style-type: none"> A large number of program options available at various levels Number of electives options offered within a department and one open course of 4 credits from any other school/department available under Credit and Semester System Limited lateral mobility CBCS not yet implemented at PG level in true spirit
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> Curricula in many courses revised periodically to include latest developments A few enrichment/value added courses offered Seminars/lectures by visiting teachers/experts organized
2.1.4 Feedback System	<ul style="list-style-type: none"> Feedback from other stakeholders obtained informally Student feedback obtained but not analyzed Feedback system not uniform across Departments/Schools
<i>2.2 Teaching-Learning & Evaluation</i>	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> Transparent Centralized Admission Process Admission notification widely publicized through print media and University website State Government rules and regulations followed for reserved categories

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	<ul style="list-style-type: none"> • Two seats in each program reserved for outstanding achievers in sports/games and one seat in each program for students excelling in Youth Festival • Demand ratio in some courses high
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2.2.2 Catering to Student diversity:	<ul style="list-style-type: none"> • Orientation programs organized for freshers by Schools / Departments • Male/Female student ratio is nearly 4:6 during recent years • On average 10 foreign students are on roll through the ICCR sponsored Cultural scheme • Remedial classes conducted as required • Facilities for differently abled students inadequate
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Mostly chalk-talk method followed, supplemented by ICT enabled methods in some departments • Seminars/debates/workshops/quiz competitions and study tours arranged periodically • Project work is mandatory • Teaching labs of some courses need more equipment and modernization
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • 78 Ph. D, 8 M. Phil and 5 PG permanent faculty members • Many teachers attended conferences/seminars and presented papers and got invited as resource persons • Some faculty members received awards
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • 50% weightage to continuous assessment • Automation of examination section in place • Second and fourth semester examinations use external evaluation • Redressal/Revaluation/Betterment mechanisms in place • Question papers not formulated to examine critical thinking
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • On an average more than 90% pass percentage in various courses with about 30% first class • Program wise course outcomes analyzed through internal assessment, seminar, assignments etc. • E-resources, virtual laboratories, e-journals available for enhancing self-learning process

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	<ul style="list-style-type: none"> University needs to formally define and articulate graduate attributes and learning outcomes
2.3 - Research, Consultancy & Extension	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> Research committee constituted A good number of renowned experts, including some Nobel Laureates delivered lectures National/International conferences, Seminars, Workshops organized in many subjects Five research awards have been established Interdisciplinary research among departments and researchers not adequate
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> Large number of externally funded projects in science schools Limited fellowships to Ph.D. students provided by the University DST-FIST in 05 Departments, UGC-SAP/DRS in 02 Departments, and DBT-Builder in 02 Departments / Centres / DST - PURSE / RUSA provide additional research support Some Research Centres have been established through Central / State Government / other funding agencies
2.3.3 Research Facilities:	<ul style="list-style-type: none"> Sophisticated modern equipment (SEM and Single Crystal & Powder XRD, HR-TEM, HRMS, NMR etc.) available All departments have good Library facilities DST sponsored SAIF established; IUC also available
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> A good number of research publications in national and international refereed journals Faculty members authored 163 books and 467 book/chapters during last five years 7 patents awarded, 7 patents applied 7 in house journals published by University Some teachers and a few Ph.D students received academic and other awards
2.3.5 Consultancy:	<ul style="list-style-type: none"> About 50 lakhs generated through various services provided Formal consultancy policy yet to be formulated
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> Large number of community-based awareness camps and extension activities conducted by NSS / Departments / Centres SANTWANAM centre provides psychological counseling services to local community Vocational training centre for specially abled in place 25 rain water harvesting structures installed in villages in collaboration with Brown University, USA

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2.3.7 Collaborations	<ul style="list-style-type: none"> • Collaboration with National/International institutes • Many MOUs with National and International organizations in place but only a few actively pursued • Collaborations with various institutes and industries increased significantly during last 5-6 years.
2.4 Infrastructure and Learning Resources	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • University main campus spread over~103 acres with a built up area of 1.65 lakh sq.m • Adequate class rooms, labs, computer facilities, play grounds and auditorium/seminar halls, Canteen, Girls Hostels (3) and Boys Hostel (2), residential facilities for teachers and non-teaching, Health Center, Guest House, sports/games facilities etc. • Inadequate facilities for specially abled persons
2.4.2 Library as Learning Resources:	<ul style="list-style-type: none"> • Central Library spread over 2000 sq. m. with seating capacity of 150; 68000 books, 239 journals • Library fully automated using open source library management software KOHA • All departments have their own libraries with good numbers of books • Access to e-resources through INFLIBNET / UGC INFONET / IUC • Digitization of Ph.D theses in progress • Facility for visually challenged available on one computer
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • 800 systems with individual configuration • Centre for High Performance computing established • Lan / Wi-fi connectivity available on campus • A number of class rooms are ICT enabled
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> • Estate office takes care of maintenance of University buildings • Institution has adequate budget for campus maintenance • AMC for major equipment and computers in place • Hostels and some buildings not adequately maintained
2.5. Student Support and Progression	
2.5.1 Student Mentoring and support:	<ul style="list-style-type: none"> • English language literacy program offered in some departments • Placement and Training cell has been initiated • Committees for prevention of sexual harassment, anti-ragging functional • Formal career counseling on the campus to be more proactive

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2.5.2 Student Progression:	<ul style="list-style-type: none"> • Progression from UG to PG is ~ 20%, PG to M. Phil 25% and PG to Ph.D 55% • Several students have successfully cleared NET JRF / GATE/SLET/SET examinations • Completion rate for Ph.D is high
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Students participation in cultural, sports and academic activities on and off campus visible • Many awards won by students in sports, cultural and co-curricular activities • 2 Arjun awards and 4 representations in Olympic games • Student feedback for planning and developing support services not in place
2.6 Governance and Leadership and Management	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Vision and mission are in consonance with national objectives. • Democratic and participative decision making in place • Scope for improvement in monitoring and evaluation of policies and plans
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • Long-term perspective plan not yet formulated • University has well defined organizational structure. • A College Development Council is in place • Some skill development programmes for non-teaching staff offered • Currently number of litigations very high
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Duty leave given for attending seminars/conferences/ refresher/ orientation courses • Standard welfare schemes for teaching and nonteaching staff in place • Appraisal of faculty members and review of their academic performance not yet initiated
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Adequate resource mobilization through government sources and various projects and schemes • Regular external audit of University accounts • Internal and external audit in place
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC functional • Feedback from various stakeholders not formally analyzed • IQAC not vibrant in maintaining quality assurance
2.7 Innovations and Best Practices	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Green audit done and efforts made for carbon neutrality • Water-harvesting and watershed planning practiced • Solid waste management through bio gas plant • Energy conservation through LED bulbs
2.7.2 Innovations	<ul style="list-style-type: none"> • Jeevaka: live laboratory for conservation of biodiversity • Students trained in organic farming in turn train local farmers

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	<ul style="list-style-type: none"> • Prototype of sustainable waste water recycling toilets designed
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Student ADALAT conducted • Student entrepreneur support scheme • Establishment of Centre for Disability Studies, Institute of Research in Learning Disabilities and the Department of Indian Sign Languages
Section III: OVERALL ANALYSIS	OBSERVATIONS
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Clean and green campus with adequate infrastructure • Large number of research publications • Many students qualify in NET/SLET etc. exams • International collaboration in some departments with adequate funding for research • Good departmental libraries
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Number of teaching positions inadequate and vacant • Inadequate infrastructure for differently abled • Insufficient mobilization of resources through consultancy • Inability to attract students from other parts of country • Limitation of academic flexibility
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Tapping alumni for academic and infrastructure support • More professional courses and skill development programs • Industry-Academia linkages within and out of state • Attract foreign students • Strengthening of entrepreneurship activities among faculty and students
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • To attract full time, well qualified and highly motivated faculty • To attract students from other parts of the country • To improve research projects and publications across all disciplines • Consolidation of ongoing programs and making them world class. • Encourage national and international exchange programs
Section IV: Recommendations for Quality Enhancement of the Institution <ul style="list-style-type: none"> • All vacant permanent faculty positions be filled on priority basis • Establish school of Mathematics and school of Linguistics • Infrastructural facilities in hostels and other places ought to be modernized and augmented • Central library should procure number of reference books and provide more work stations • Institutional policy on consultancy to be implemented • Integrate ICT into curriculum to impart soft skills and communication skills • Strengthen placement cell • Establish university-industry interaction cell for resource mobilization 	

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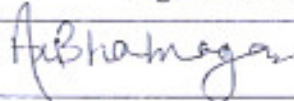
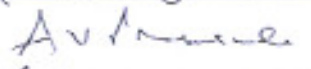
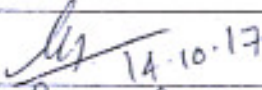
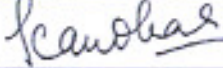
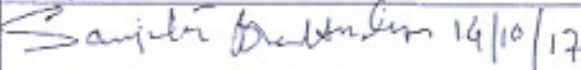
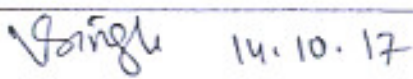

- Improve sports facilities
- Counseling be made available to address adolescent problems
- Initiate women's study centre
- Implement uniform structured feedback system and analysis
- Provide facilities for differently abled friendly class rooms
- Career Advancement Scheme be implemented in its true spirit

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Seal of the University
Date: 14.10.17




Signature of Vice Chancellor
Mahatma Gandhi University
VICE-CHANCELLOR

Composition of the Peer Team	Name of the Member	Signature of Members
Chairman	Prof. Anil K Bhatnagar	 14.10.17
Member Coordinator	Prof. A. V. Prasad Rao	 14/10/17
Member	Prof. S.C. Bagri	 14.10.17
Member	Prof. Kanika Sharma	 14.10.17.
Member	Prof. Sanjukta Bhattacharya	 14/10/17
Member	Prof. Vineeta Singh	 14.10.17
Member	Dr. Vandana Chakrabarti	 14.10.17
NAAC Officer	Dr. Sujata P. Shanbagh Adviser NAAC, Bangalore	

Place: Kottayam

Date: 14/10/2017

