



Mahatma Gandhi University
Priyadarsini Hills P. O.
Kottayam, Kerala - 686560

(Re-accredited by NAAC with A Grade)

Feedback Analysis 2017-18

Alumni

Feedback Analysis of Alumni

The feedback on the curriculum is obtained from the Alumni annually by providing links to the data collection questionnaire in the Management Information System (MIS) of the University.

The link for data collection and the questionnaire is given below.

<https://www.iqacmgu.org/FeedBack/feedback?id=GIMRh9I7vo6gc3WiLGE6l9ew5gBn9g6Ugme5eLmDGzyOrBMCHj>

The feedback, thus collected through the MIS is then thoroughly analysed by a Committee constituted by the IQAC and the observations of the committee are communicated to the Heads/ IQAC Coordinators of the Schools, Centres, and Divisions concerned.

Subject to the decision of the faculty council, and approval of the board of studies the suggestions are incorporated to the respective curriculum and the revisions are reported to the academic council for final approval.

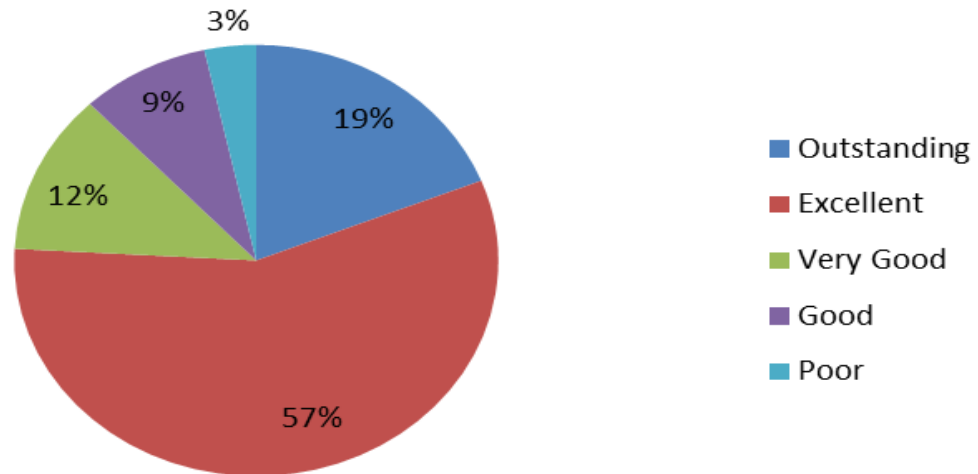
Feedback Form for Alumni

S.No	Parameter	Outstanding (%)	Excellent (%)	Very Good (%)	Good (%)	Poor (%)
1	Ability to link theory to practice	18.97	56.9	12.07	8.62	3.45
2	Ability to teamwork	24.14	51.72	20.69	3.45	0
3	Co-curricular activities	18.64	35.59	20.34	20.34	5.08

4	Curriculum/syllabus support for placement/higher education	27.59	43.1	18.97	8.62	1.72
5	Experimental learning	18.64	54.24	18.64	8.47	0
6	Institute Industry tie ups	11.86	35.59	23.73	20.34	8.47
7	Institute is studentCentric	25.42	38.98	20.34	8.47	6.78
8	Institute/faculty support for placement/higher education	18.64	45.76	18.64	15.25	1.69
9	Learning ambience	45.76	38.98	11.86	1.69	1.69
10	Opportunity in extracurricular activities	22.03	42.37	20.34	13.56	1.69
11	Oral,written and presentation skills	37.29	49.15	10.17	1.69	1.69
12	Overall grading	22.81	49.12	19.3	8.77	0
13	Sufficient scholarships to students	27.12	37.29	18.64	10.17	6.78
14	Transparency in academic processes	22.41	46.55	12.07	15.52	3.45

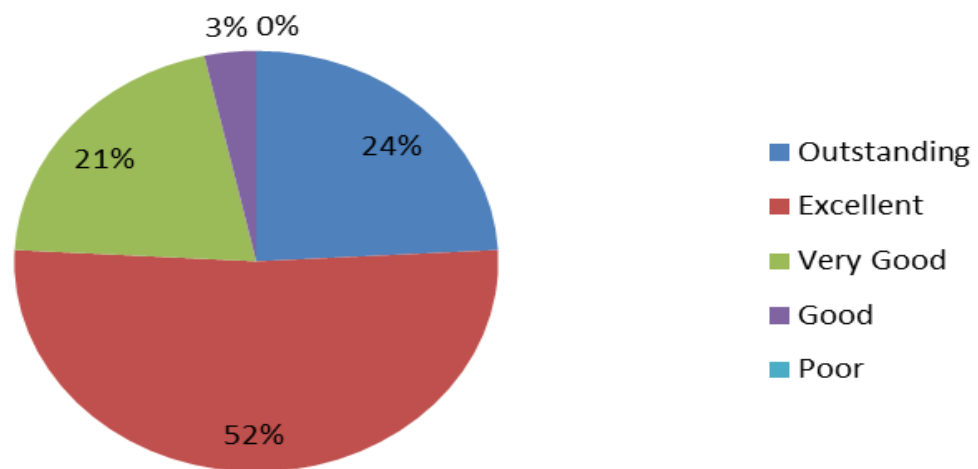
Feedback Analysis_Alumni

Ability to link theory to practice



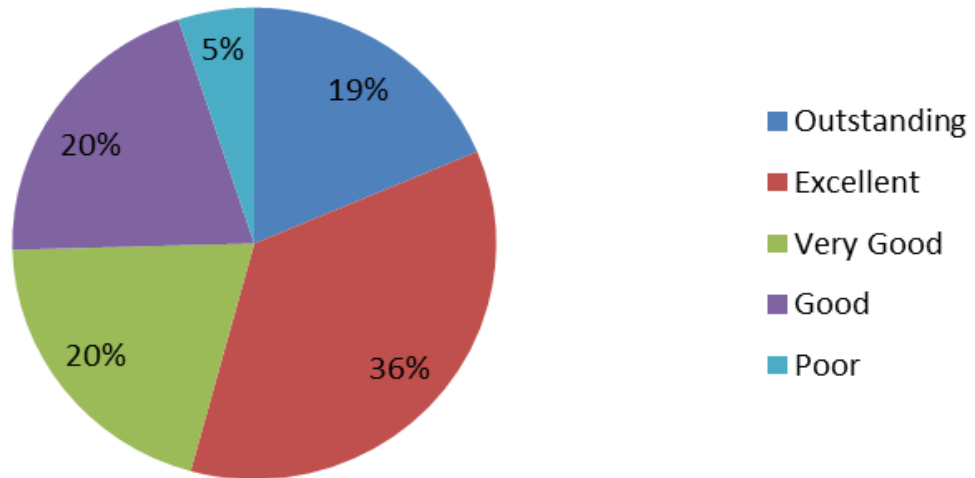
The responses received from alumni for ability to link theory to practice show that 19% responded outstanding, 57% Excellent, 12% Very good, 9% Good and 3% Poor respectively.

Ability to teamwork



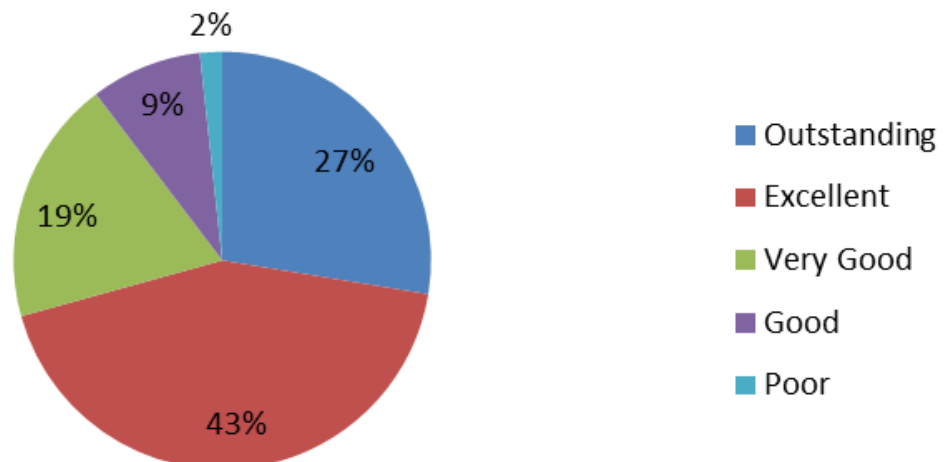
The responses received from alumni for ability to teamwork show that 24% responded outstanding, 52% Excellent, 21% Very good and 3% Good respectively.

Co-curricular activities



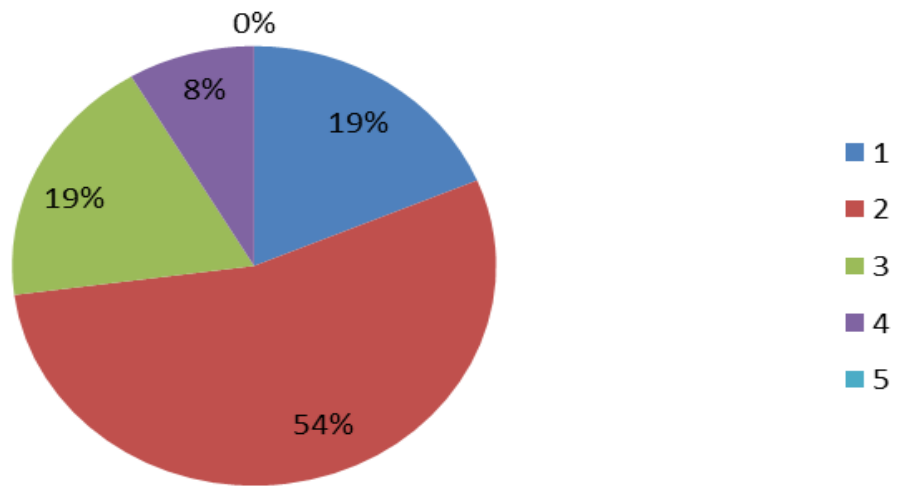
The responses received from alumni for co-curricular activities show that 19% responded outstanding, 36% Excellent, 20% Very good, 20% Good and 5% Poor respectively.

Curriculum/syllabus support for placement/higher education



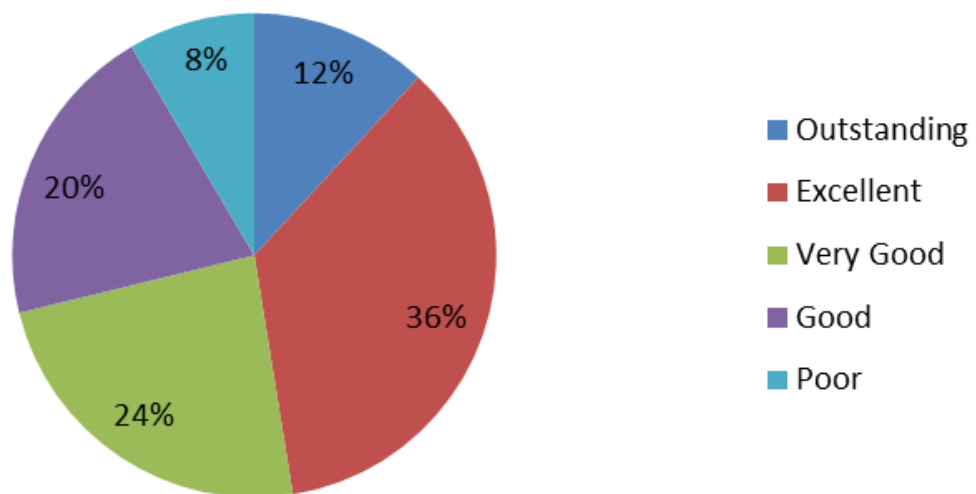
The responses received from alumni for curriculum/syllabus support for placement/higher education show that 27% responded outstanding, 43% Excellent, 19% Very good, 9% Good and 2% Poor respectively.

Experimental learning



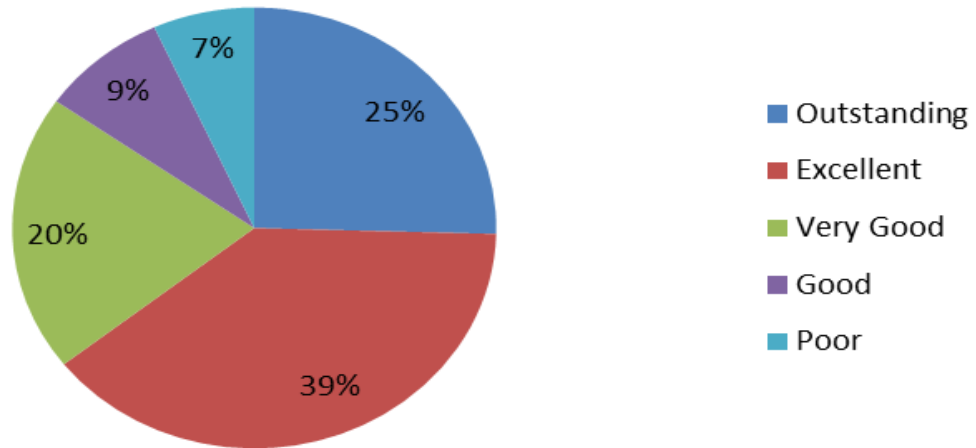
The responses received from alumni for curriculum/syllabus support for placement/higher education show that 19% responded outstanding, 54% Excellent, 19% Very good and 8% Good respectively.

Institute Industry tie-ups



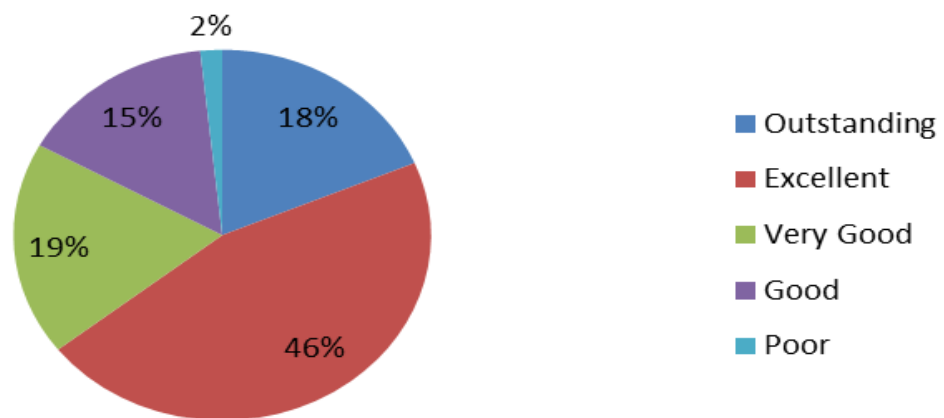
The responses received from alumni for institute industry tie-ups show that 12% responded outstanding, 36% Excellent, 24% Very good, 20% Good and 8% Poor respectively.

Institute is student centric



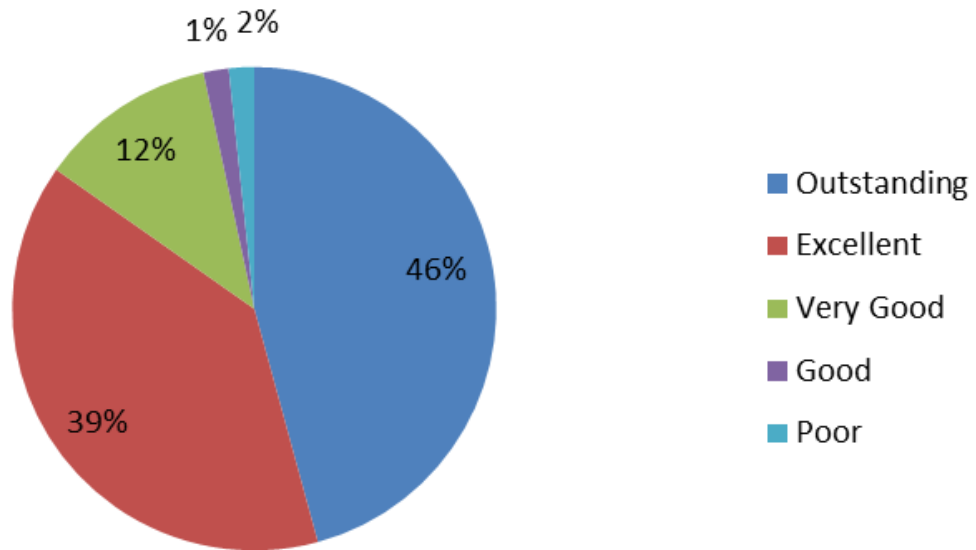
The responses received from alumni for institute is student centric show that 25% responded outstanding, 39% Excellent, 20% Very good, 9% Good and 7% Poor respectively.

Institute/faculty support for placement/higher education



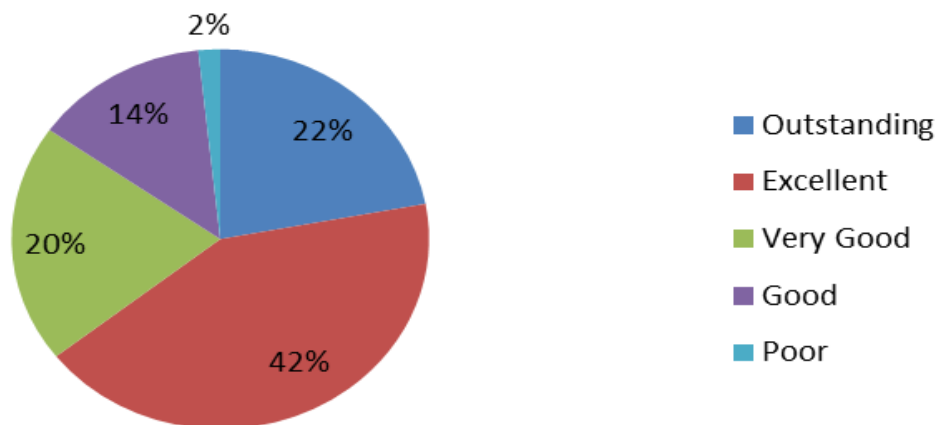
The responses received from alumni for institute/faculty support for placement/higher education show that 18% responded outstanding, 46% Excellent, 19% Very good, 15% Good and 2% Poor respectively.

Learning ambience



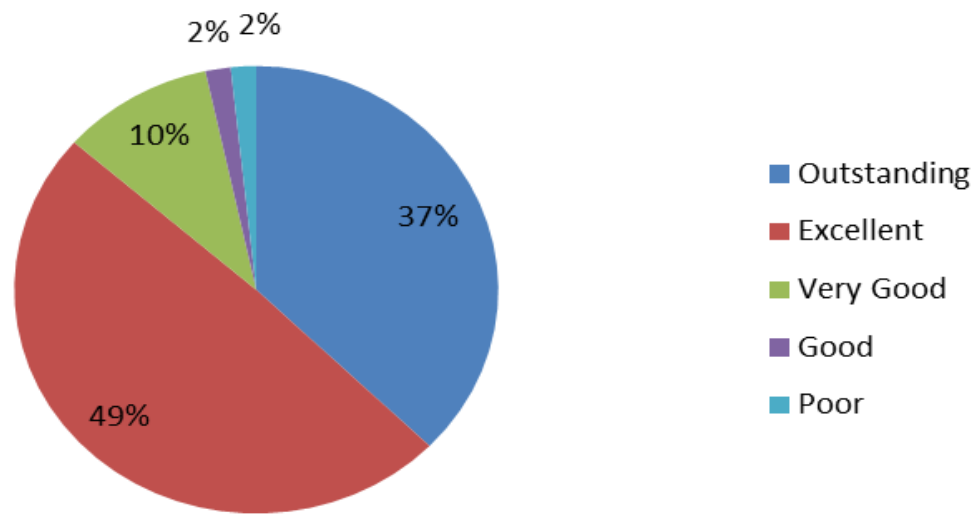
The responses received from alumni for learning ambience show that 46% responded outstanding, 39% Excellent, 12% Very good, 1% Good and 2% Poor respectively.

Opportunity in extracurricular activities



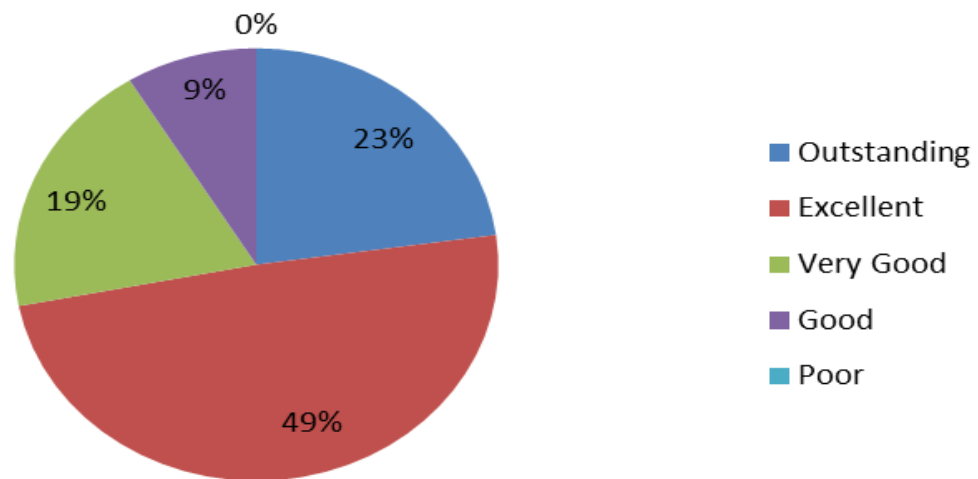
The responses received from alumni for opportunity in extracurricular activities show that 22% responded outstanding, 42% Excellent, 20% Very good, 14% Good and 2% Poor respectively.

Oral, written and presentation skills



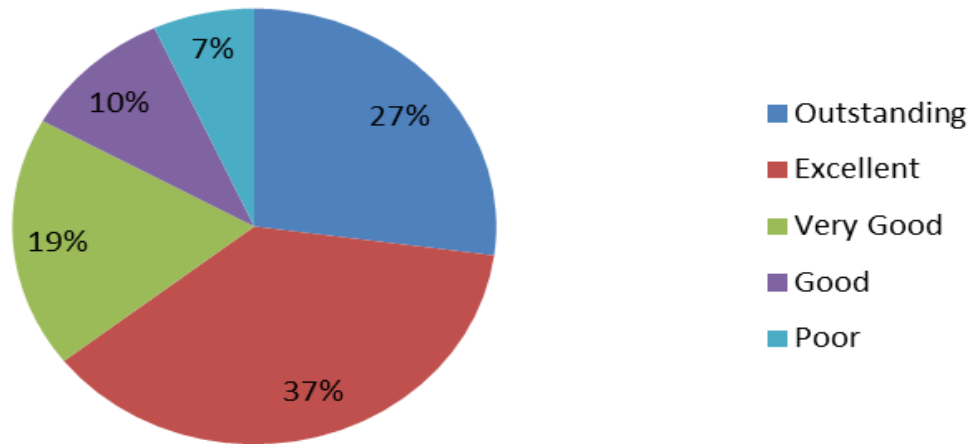
The responses received from alumni for oral, written and presentation skills show that 37% responded outstanding, 49% Excellent, 10% Very good, 2% Good and 2% Poor respectively.

Overall grading



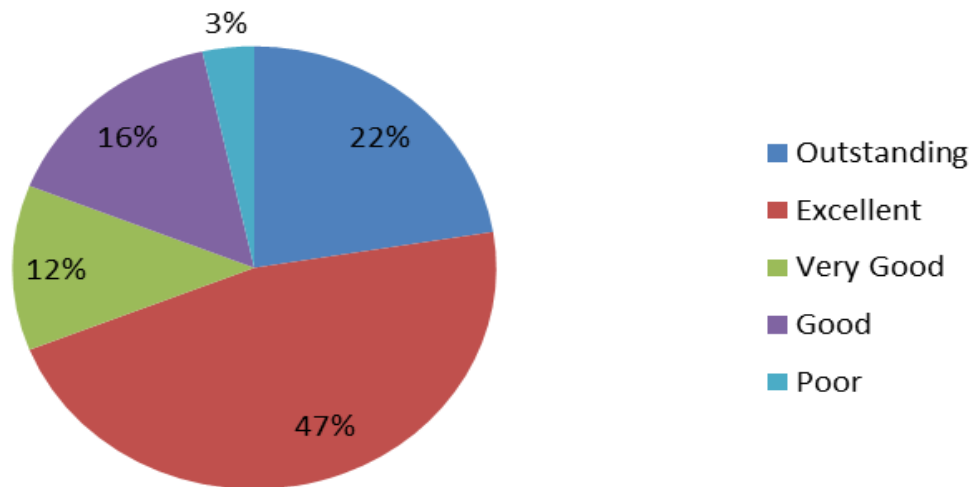
The responses received from alumni for overall grading show that 23% responded outstanding, 49% Excellent, 19% Very good and 9% Good respectively.

Sufficient scholarships to students



The responses received from alumni for sufficient scholarships to students show that 27% responded outstanding, 37% Excellent, 19% Very good, 10% Good and 7% Poor respectively.

Transparency in academic processes



The responses received from alumni for transparency in academic processes show that 22% responded outstanding, 47% Excellent, 12% Very good, 16% Good and 3% Poor respectively.