



# Feedback Analysis of Students

## Procedure

Feedback on the curriculum is obtained annually from the students. Online feedback is collected by providing links to the students. Feedback, collected through the management information system (MIS) of the university is thoroughly analysed by the IQAC Committee, which communicates suggestions to the departments. The Faculty Council, subject to the approval of the Board of Studies and Academic Council, makes decisions in this regard.

The link for data collection and the questionnaire are given below.

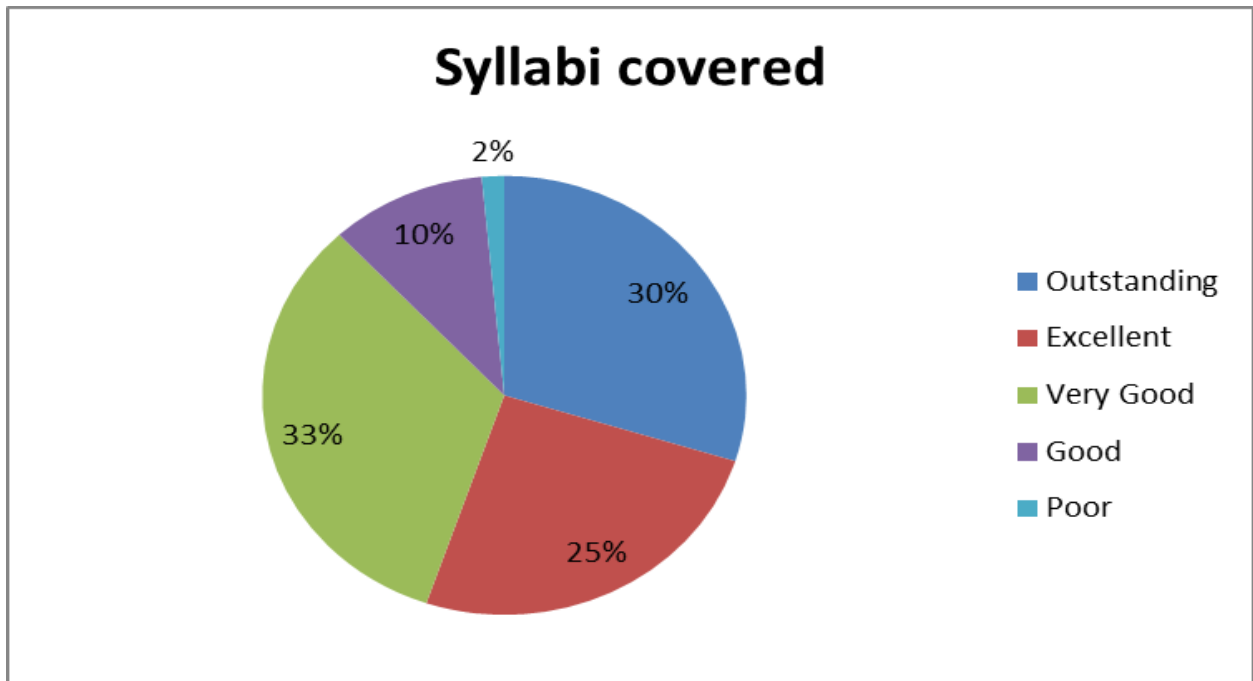
<https://www.iqacmgu.org/FeedBack/feedback?id=QUxrzZOSLjaxNnvFN4TRAo3YDbGQQkmxoskhAhN7Pr7wYeHMnC>  
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## IQAC Feedback Form for Students

Sl. No	Description	Outstanding (%)	Excellent (%)	Very Good (%)	Good (%)	Poor (%)
1	Extent of syllabi covered in the Class	29.85	25.37	32.84	10.45	1.49
2	Relevance of the units in the syllabus to the course.	34.33	31.34	23.88	7.46	2.99
3	Allocation of the credits to the courses.	25.37	34.33	26.87	11.94	1.49

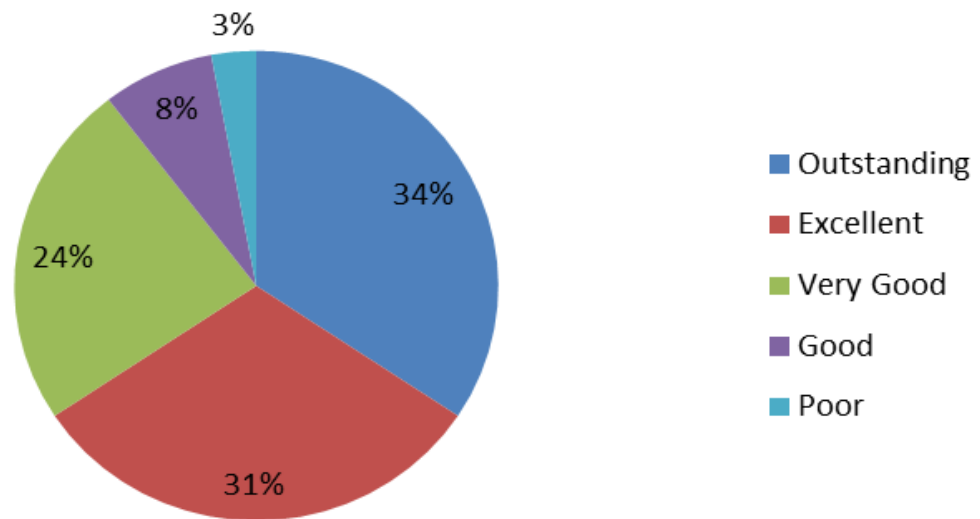
4	Electives in terms of their relevance to the specialization streams.	28.36	34.33	19.4	13.43	4.48
5	Course delivery by faculty members in the class	38.81	29.85	19.4	7.46	4.48
6	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	26.87	19.4	35.82	14.93	2.99
7	Fairness in the assessment processes (Quiz, Assignments, etc.)	37.31	28.36	22.39	11.94	0
8	Timely announcement of examination results	22.39	28.36	22.39	10.45	16.42
9	Opportunities in the School/ University for Research Activities	44.78	23.88	17.91	7.46	5.97
10	Opportunity for students to participate in internship, student exchange, field visit, group project etc.	31.34	28.36	20.9	13.43	5.97
11	Opportunities for out of classroom learning (Webinars , guest lectures, seminars, workshop,value added programmes, conferences, competitions)	43.28	23.88	23.88	2.99	5.97

12	Rating of the syllabus of the courses that you have studied in relation to the competencies expected out of the course.	31.82	30.3	27.27	7.58	3.03
13	Rating of the courses in terms of extra learning or self learning considering the design of the courses.	32.84	20.9	31.34	10.45	4.48
14	Rating of the courses having LAB components.	22.73	22.73	30.3	12.12	12.12
15	Overall Learning Experience	29.85	40.3	25.37	4.48	0



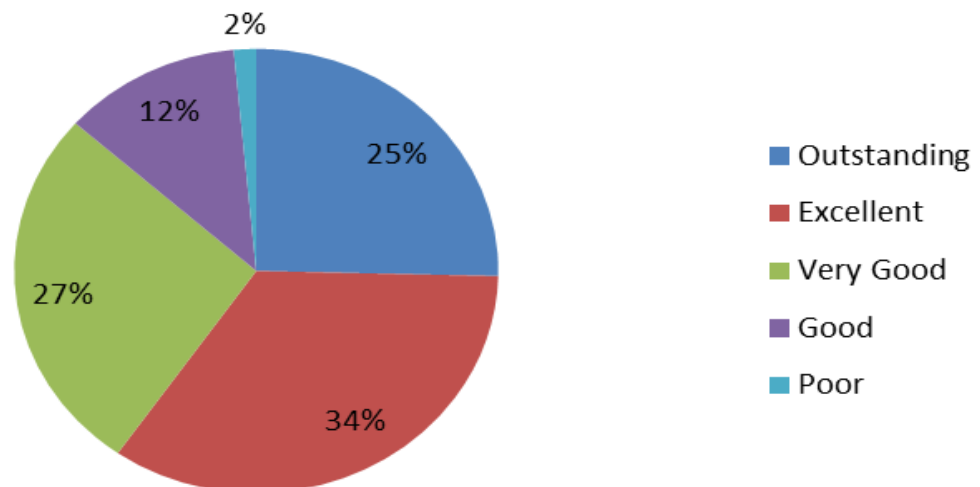
The responses received from students for syllabi covered show that 30% responded outstanding, 25% Excellent, 33% Very good, 10% Good and 2% Poor respectively.

## Relevance of contents



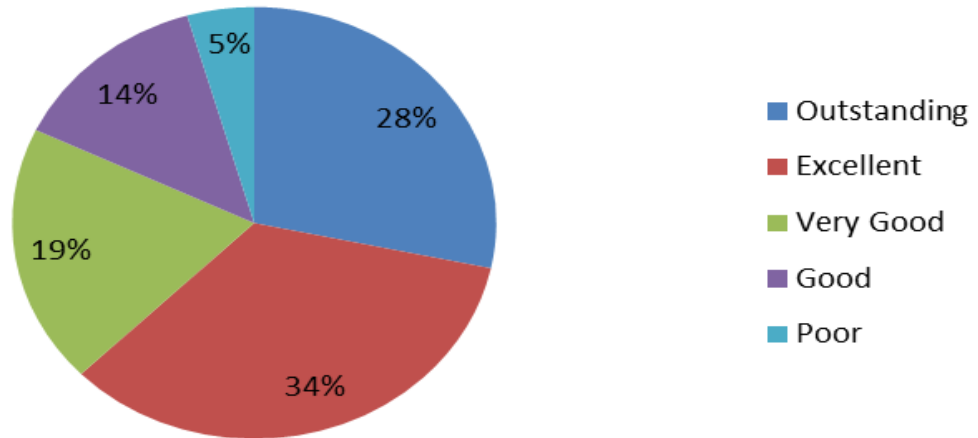
The responses received from students for relevance of contents covered show that 34% responded outstanding, 31% Excellent, 24% Very good, 8% Good and 3% Poor respectively.

## Credit allocation



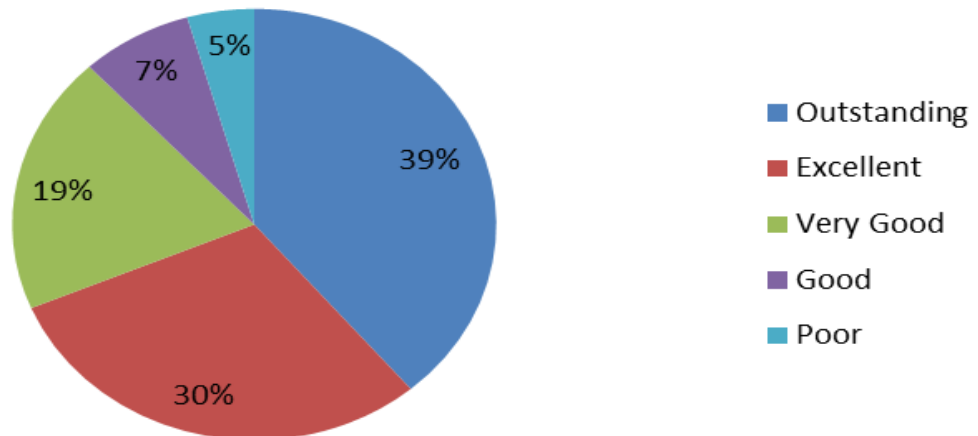
The responses received from students for credit allocation show that 25% responded outstanding, 34% Excellent, 27% Very good, 12% Good and 2% Poor respectively.

## Relevance of electives



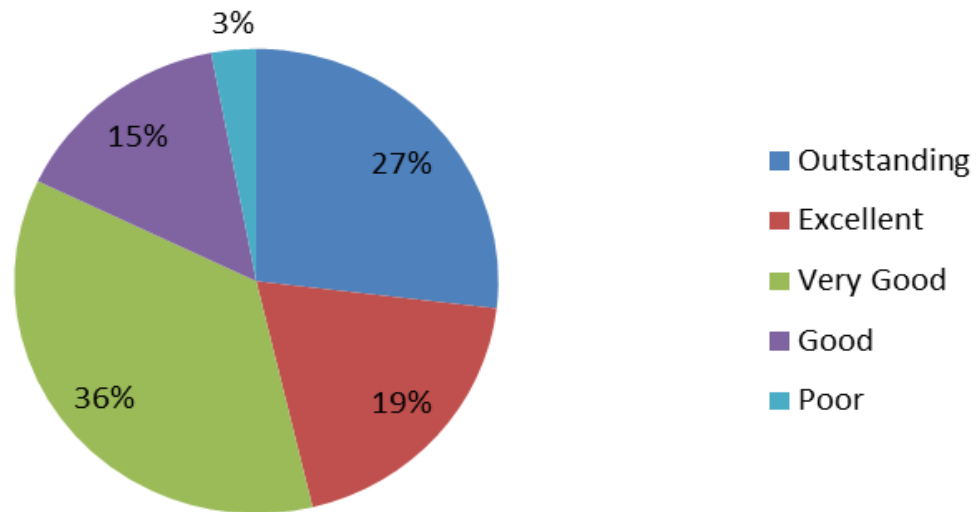
The responses received from students for relevance of electives show that 28% responded outstanding, 34% Excellent, 19% Very good, 14% Good and 5% Poor respectively.

## Course delivery



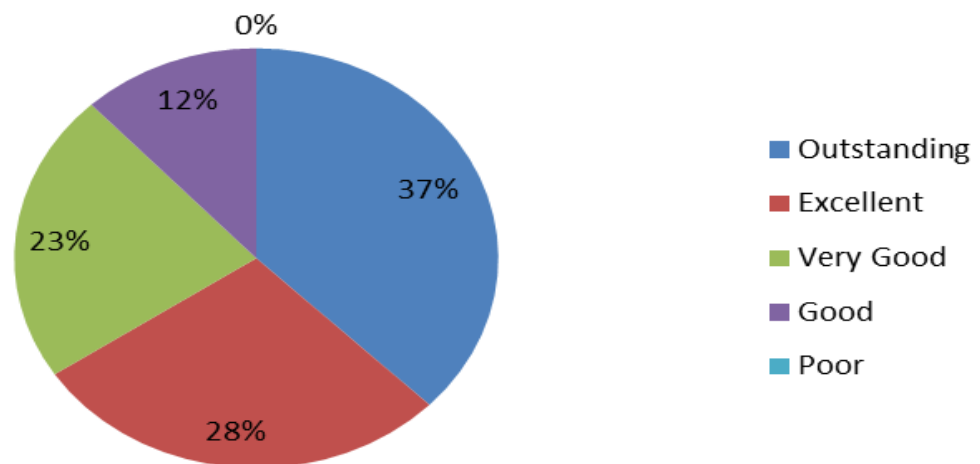
The responses received from students for course delivery show that 39% responded outstanding, 30% Excellent, 19% Very good, 7% Good and 5% Poor respectively.

## Teaching aids and ICT



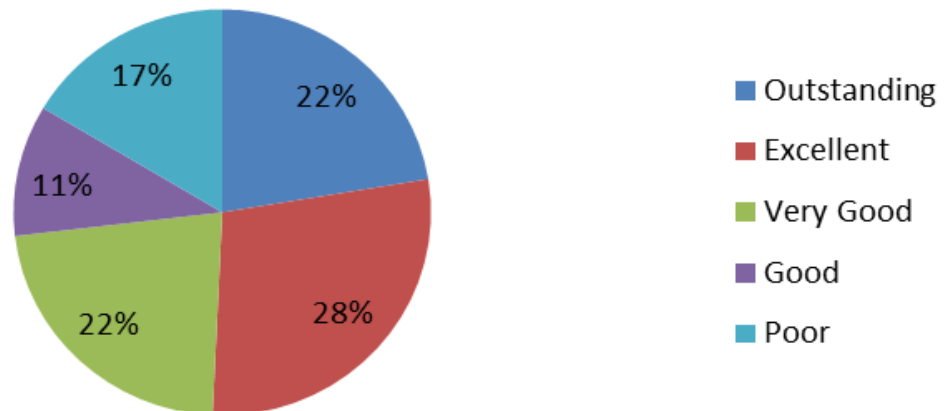
The responses received from students for teaching aids and ICT show that 27% responded outstanding, 19% Excellent, 36% Very good, 15% Good and 3% Poor respectively.

## Fairness in assessment



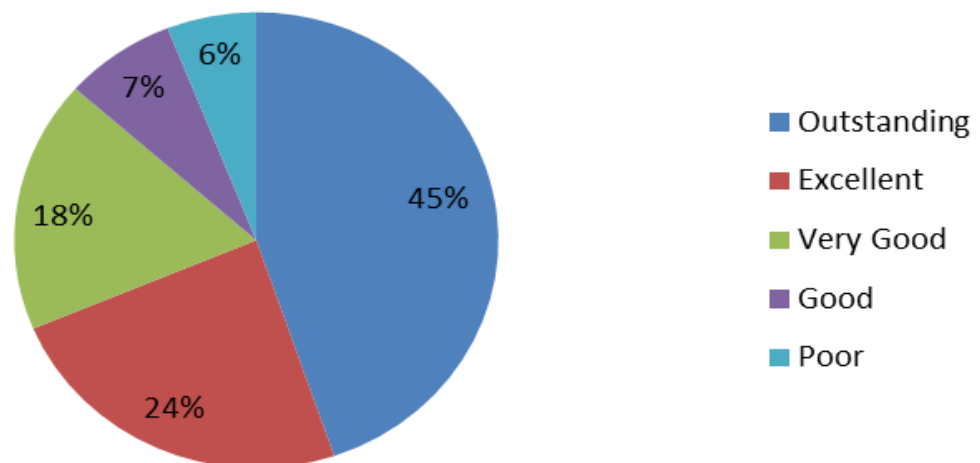
The responses received from students for fairness in assessment show that 37% responded outstanding, 28% Excellent, 23% Very good and 12% Good respectively.

## Announcement of examination results



The responses received from students for announcement of examination results show that 22% responded outstanding, 28% Excellent, 22% Very good, 11% Good and 17% respectively.

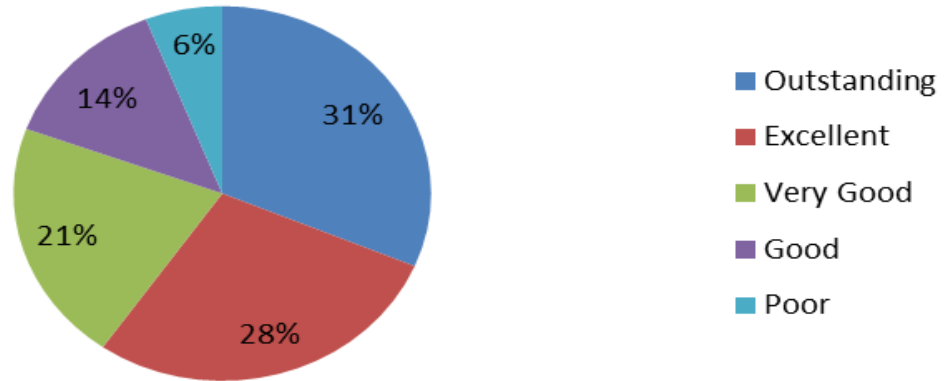
## Opportunities for research



The responses received from students for opportunities for research show that 45% responded outstanding, 24% Excellent, 18% Very good, 7% Good and 6% respectively.

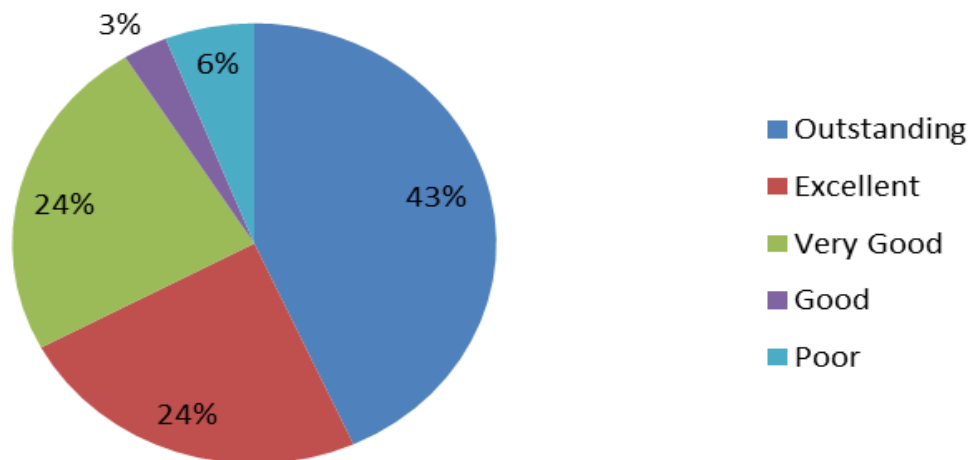


## Internship, student exchange, field visit Opportunities



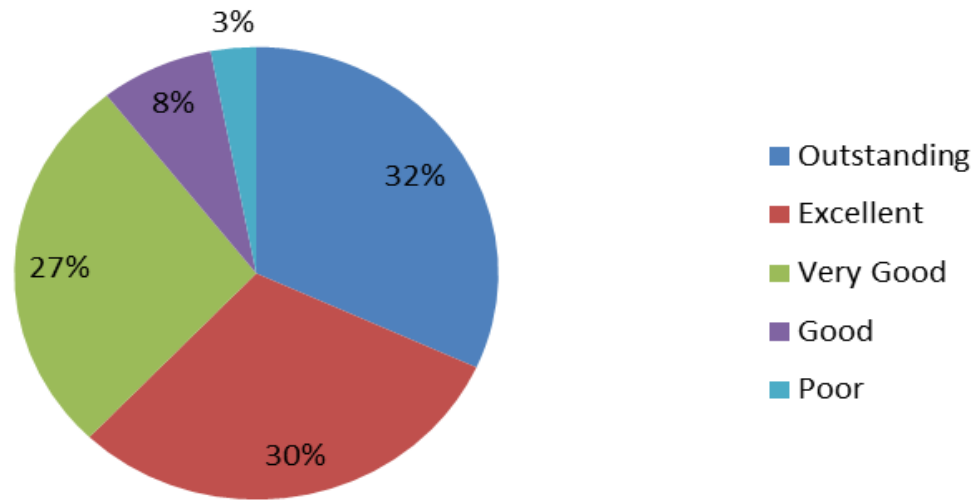
The responses received from students for internship, student exchange, field visit opportunities show that 31% responded outstanding, 28% Excellent, 21% Very good, 14% Good and 6% respectively.

## Out of class room learning



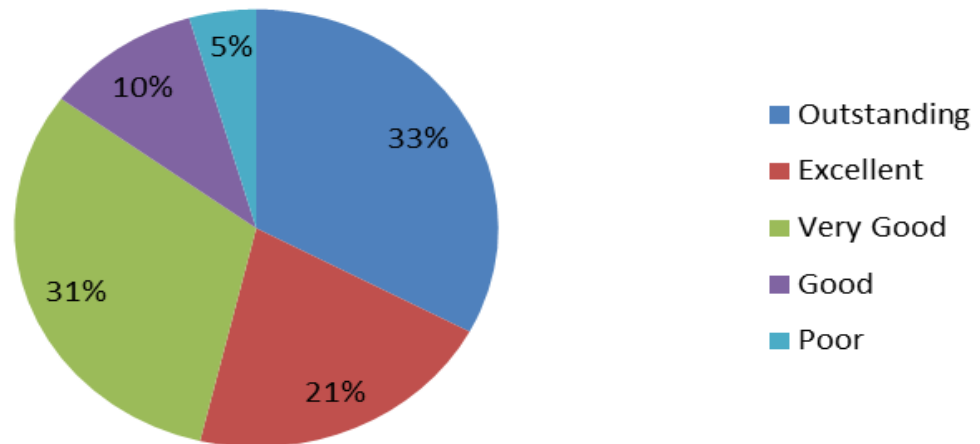
The responses received from students for out of classroom learning show that 43% responded outstanding, 24% Excellent, 24% Very good, 3% Good and 6% respectively.

## Syllabus Competency relationship



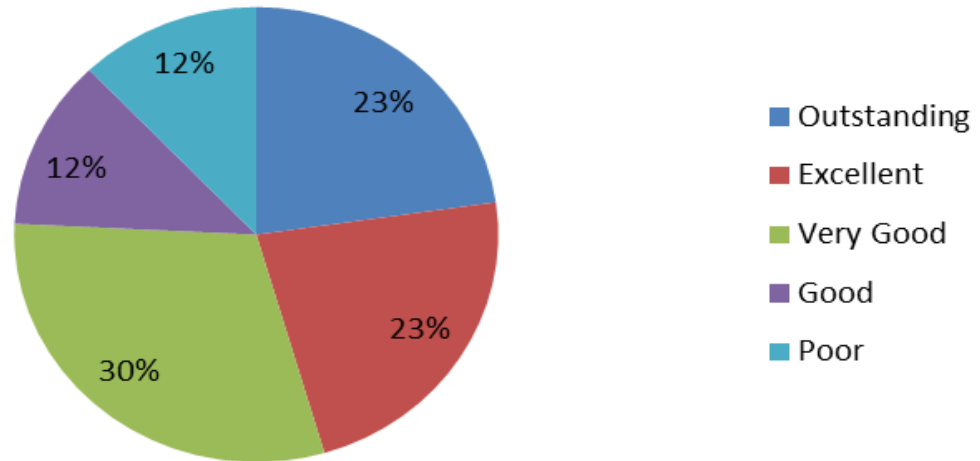
The responses received from students for Syllabus Competency relationship show that 32% responded outstanding, 30% Excellent, 27% Very good, 8% Good and 3% Poor respectively.

## Extra learning



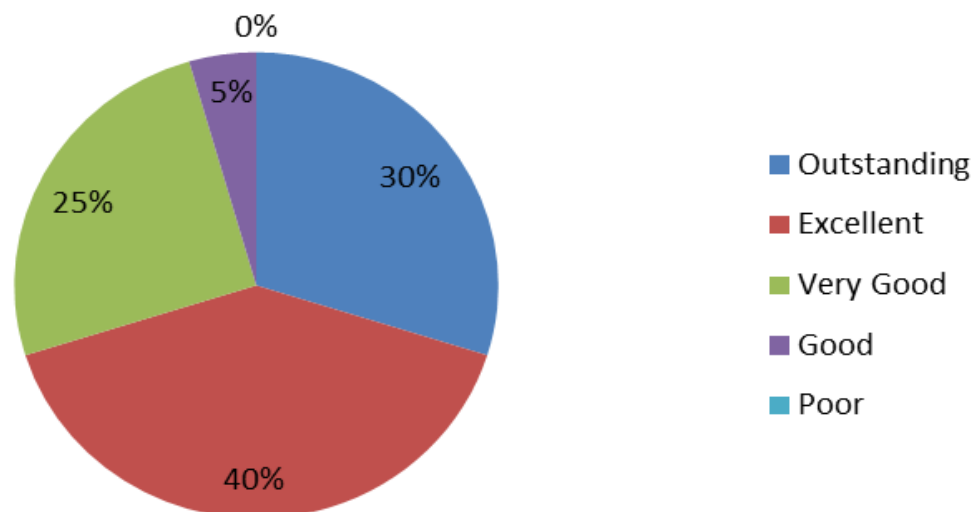
The responses received from students for extra learning show that 33% responded outstanding, 21% Excellent, 31% Very good, 10% Good and 5% Poor respectively.

## Lab components



The responses received from students for Lab components show that 23% responded outstanding, 23% Excellent, 30% Very good, 12% Good and 12% Poor respectively.

## Learning experience



The responses received from students for Learning experience show that 30% responded outstanding, 40% Excellent, 25% Very good and 5% Good respectively.