Mahatma Gandhi University
Priyadarsini Hills P. O.
Kottayam, Kerala - 686560

(Re-accredited by NAAC with A Grade)

Feedback Analysis 2019-20

Students

Feedback Analysis of Students

Procedure

Feedback on the curriculum is obtained annually from the students. Online feedback is collected by providing links to the students. Feedback, collected through the management information system (MIS) of the university is thoroughly analysed by the IQAC Committee, which communicates suggestions to the departments. The Faculty Council, subject to the approval of the Board of Studies and Academic Council, makes decisions in this regard.

The link for data collection and the questionnaire are given below.

https://www.iqacmgu.org/FeedBack/feedback?id=QUxrzZOSLjaxNnvFN4TRAo3YDbG QQkmxoskhAhN7Pr7wYeHMnC

IQAC Feedback Form for Students

Sl. No.	Description	Outstanding (%)	Excellent (%)	Very Good (%)	Good (%)	Poor (%)
1	Extent of syllabi covered in the Class	31.73	21.15	34.62	4.81	7.69
2	Relevance of the units in the syllabus to the course.	41.35	21.15	27.88	6.73	2.88
3	Allocation of the credits to the courses.	27.18	33.01	27.18	7.77	4.85
4	Electives in terms of their relevance to the specialization streams.	27.18	33.01	29.13	6.8	3.88

| Sl. No.	Description	Outstanding (%)	Excellent (%)	Very Good (%)	Good (%)	Poor (%)
5	Course delivery by faculty members in the class	38.46	20.19	25.96	6.73	8.65
6	Usage of teaching aids and ICT in the class by faculty to facilitate teaching	30.77	25.96	25.96	6.73	10.58
7	Fairness in the assessment processes (Quiz, Assignments, etc.)	28.85	30.77	25.96	9.62	4.81
8	Timely announcement of examination results	24	25	30	8	13
9	Opportunities in the School/ University for Research Activities	35.58	28.85	21.15	7.69	6.73
10	Opportunity for students to participate in internship, student exchange, field visit, group project etc.	29.7	26.73	25.74	2.97	14.85
11	Opportunities for out of classroom learning (Webinars , guest lectures, seminars, workshop,value added programmes, conferences, competitions)	42.72	25.24	18.45	7.77	5.83

Sl. No.	Description	Outstanding (%)	Excellent (%)	Very Good (%)	Good (%)	Poor (%)
12	Rating of the syllabus of the courses that you have studied in relation to the competencies expected out of the course.	36	25	25	10	4
13	Rating of t h e courses in terms of extra learning or self learning considering the design of the courses.	30.69	29.7	22.77	11.88	4.95
14	Rating of the courses having LAB components.	24.49	25.51	23.47	9.18	17.35
15	Overall Learning Experience	34.31	28.43	28.43	3.92	4.9

Syllabi covered
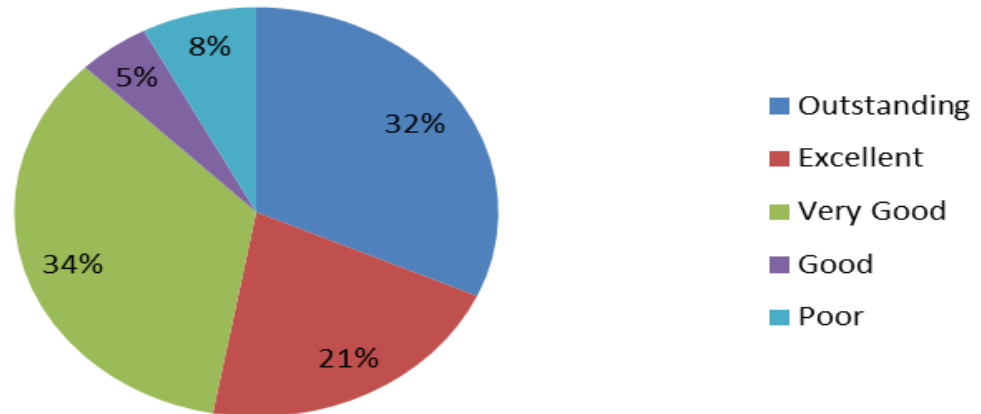
The responses received from students for Syllabi covered show that 32% responded outstanding, 21% Excellent, 34% Very good, 5% Good and 8% Poor respectively.
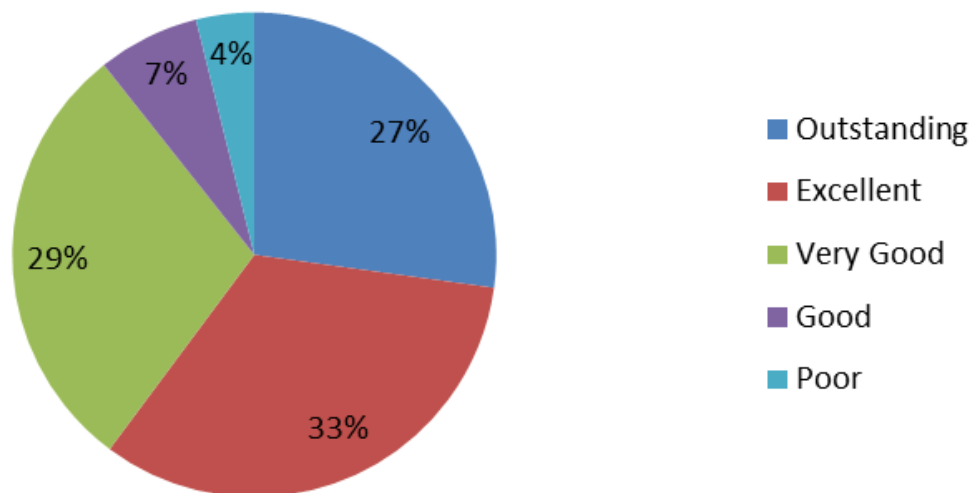

Relevance of contents
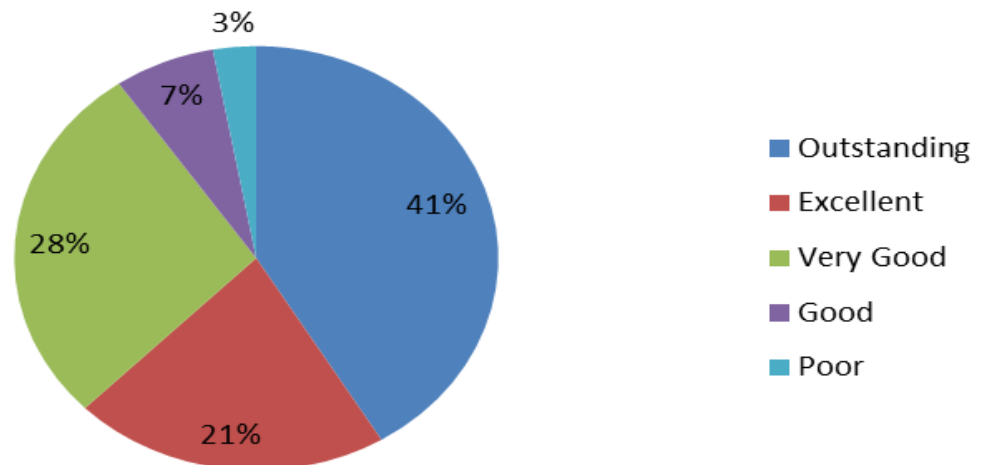
The responses received from students for Relevance of contents show that 41% responded outstanding, 21% Excellent, 28% Very good, 7% Good and 3% Poor respectively.

Credit allocation

- Outstanding
- Excellent
- Very Good
- Good
- Poor
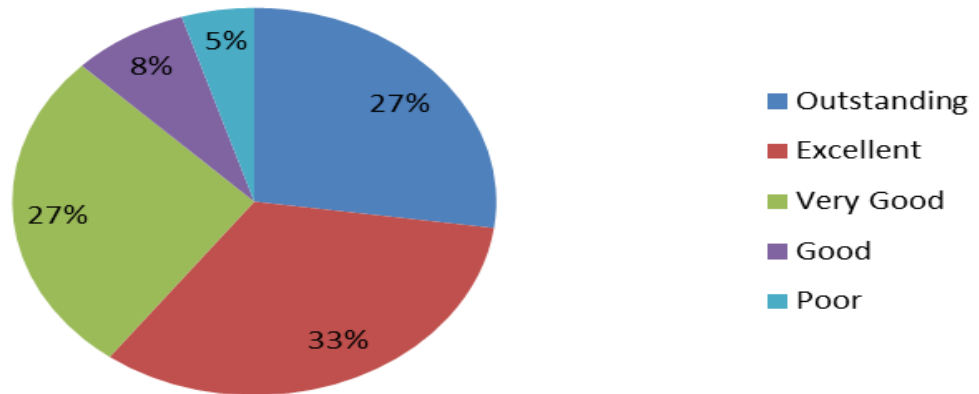
The responses received from students for Credit allocation show that 27% responded outstanding, 33% Excellent, 27% Very good, 8% Good and 5% Poor respectively.


Relevance of electives

- Outstanding
- Excellent
- Very Good
- Good
- Poor

The responses received from students for Relevance of electives show that 27% responded outstanding, 33% Excellent, 29% Very good, 7% Good and 4% Poor respectively.

Course delivery
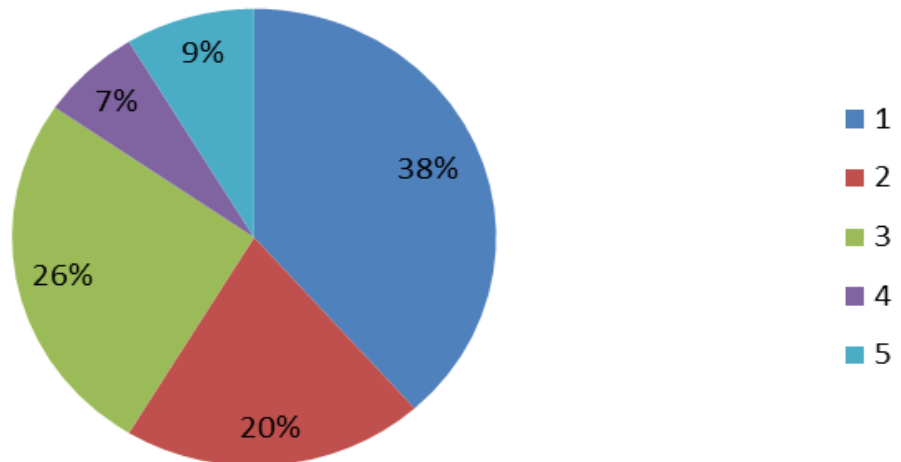
The responses received from students for Course delivery show that 38% responded outstanding, 20% Excellent, 26% Very good, 7% Good and 9% Poor respectively.

Teaching aids and ICT
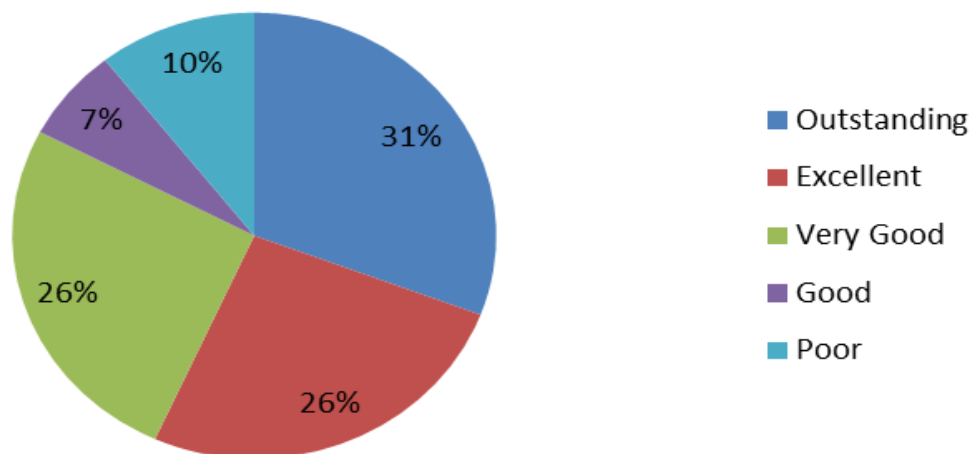
The responses received from students for Teaching aids and ICT show that 31% responded outstanding, 26% Excellent, 26% Very good, 7% Good and 10% Poor respectively.

Fairness in assessment
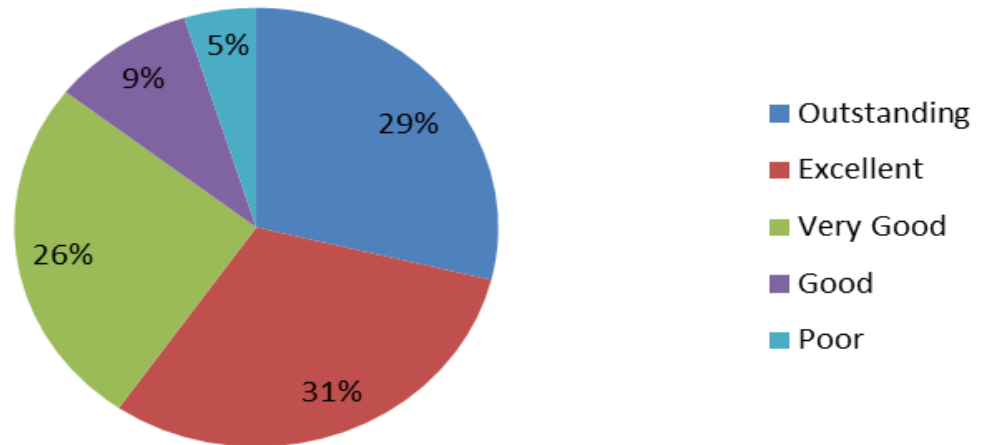
The responses received from students for Fairness in assessment show that 29% responded outstanding, 31% Excellent, 26% Very good, 9% Good and 5% Poor respectively.

## Announcement of examination results
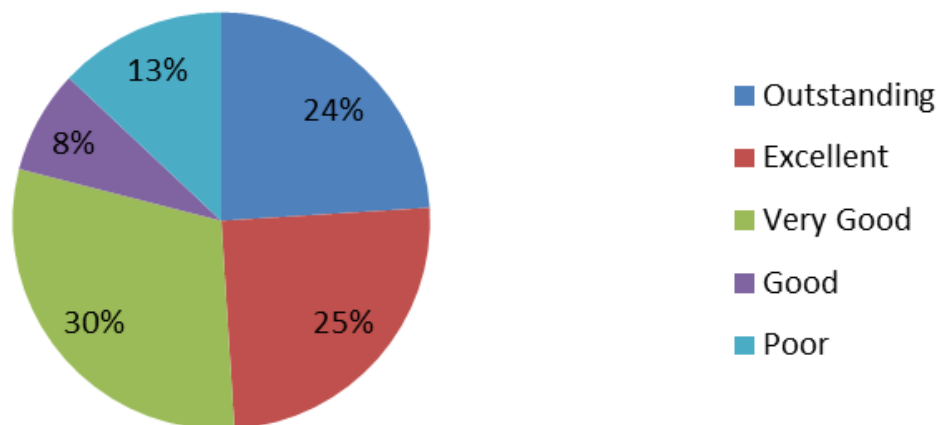
The responses received from students for Announcement of examination results show that 24% responded outstanding, 25% Excellent, 30% Very good, 8% Good and 13% Poor respectively.

Opportunities for research
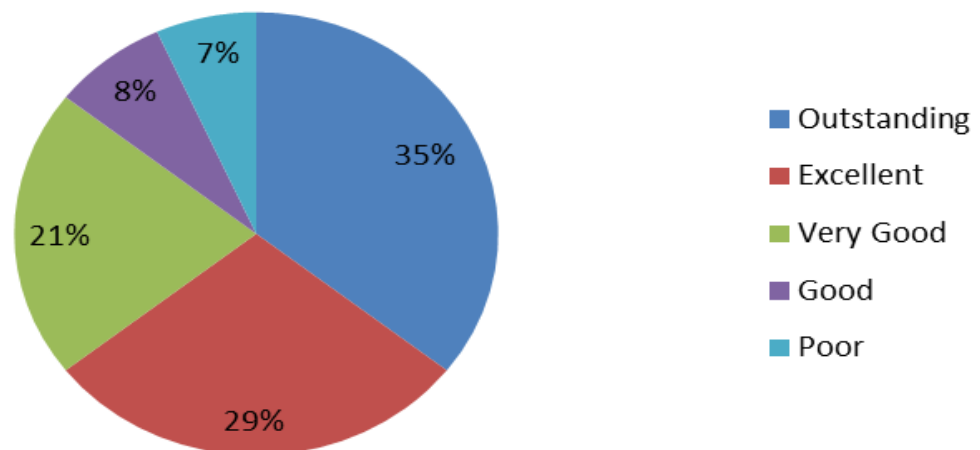
The responses received from students for Opportunities for research show that 35% responded outstanding, 29% Excellent, 21% Very good, 8% Good and 7% Poor respectively.


Internship,student exchange,field visitOpportunities
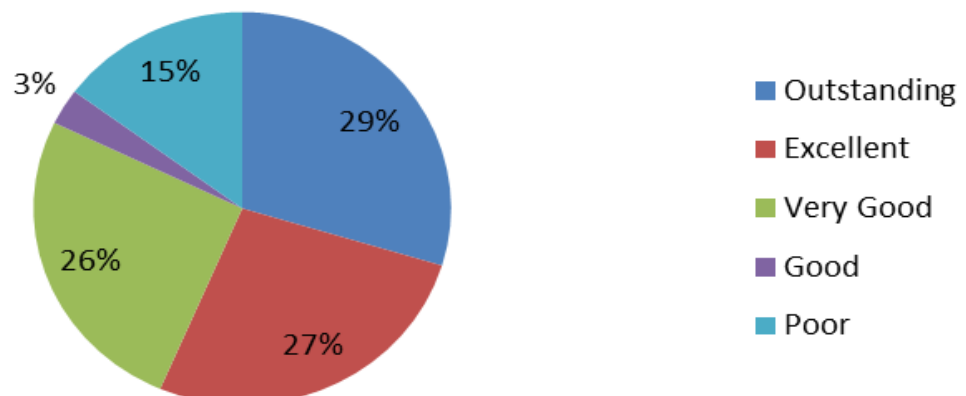
The responses received from students for Internship,student exchange,field visitOpportunities show that 29% responded outstanding, 27% Excellent, 26% Very good, 3% Good and 15% Poor respectively.

Out of class room learning

Legend:
- Outstanding
- Excellent
- Very Good
- Good
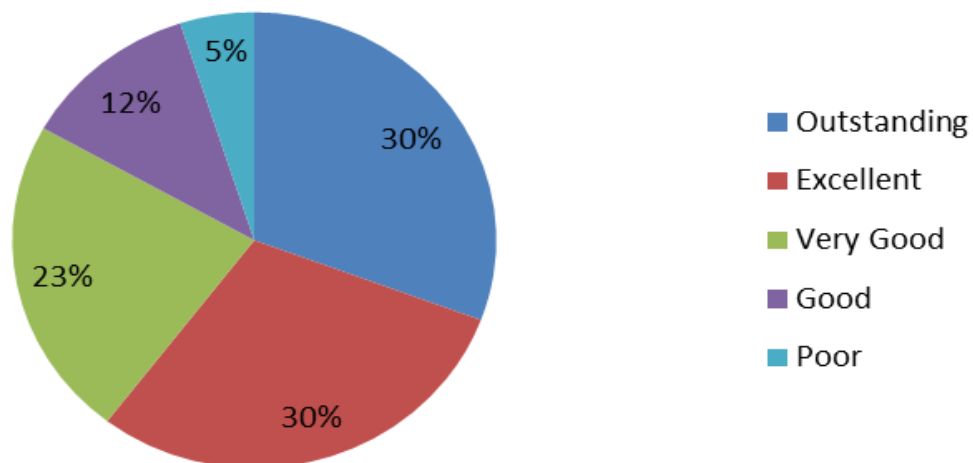- Poor

43%
25%
18%
8%
6%
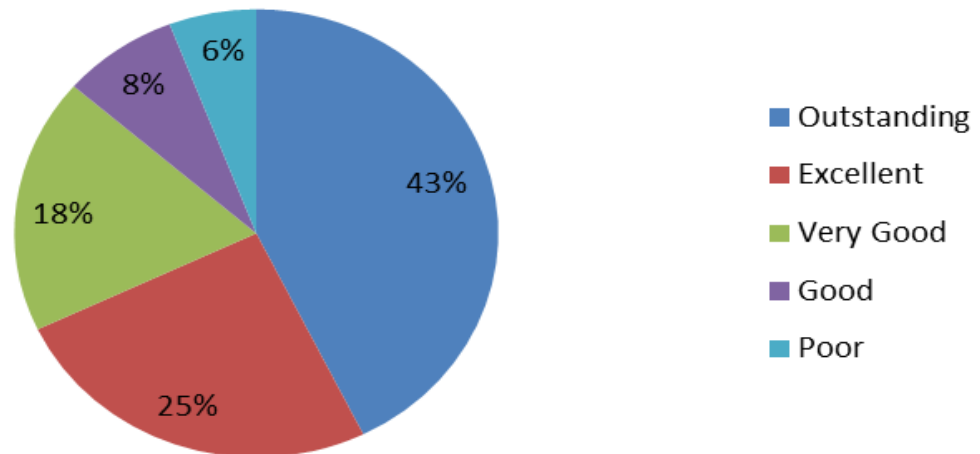
The responses received from students for Out of classroom learning show that 43% responded outstanding, 25% Excellent, 18% Very good, 8% Good and 6% Poor respectively.

Syllabus Competency relationship

Legend:
- Outstanding
- Excellent
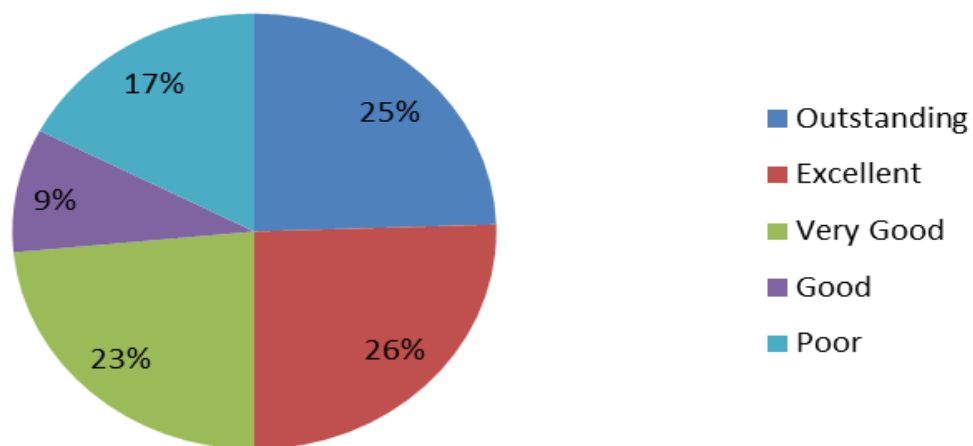- Very Good
- Good
- Poor

36%
25%
25%
10%
4%
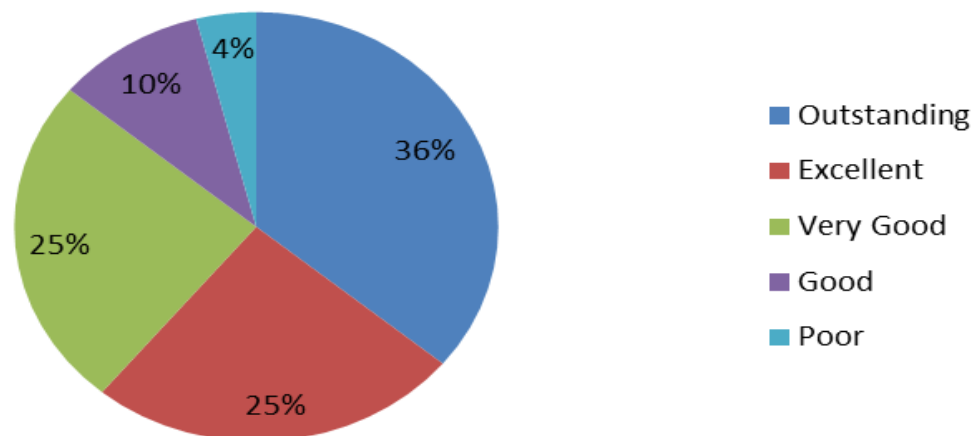
The responses received from students for Syllabus Competency relationship show that 36% responded outstanding, 25% Excellent, 25% Very good, 10% Good and 4% Poor respectively.

Extra learning

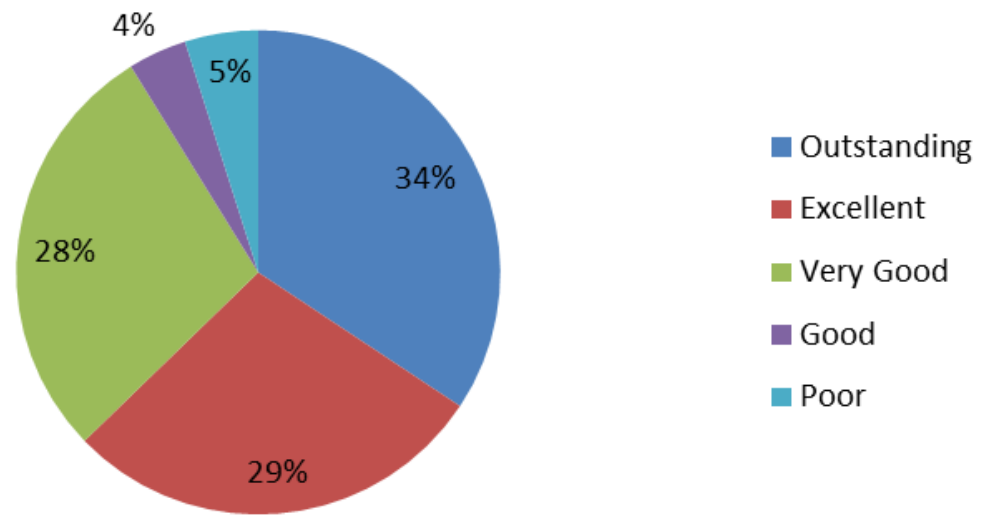- Outstanding
- Excellent
- Very Good
- Good
- Poor

The responses received from students for Extra learning show that 30% responded outstanding, 30% Excellent, 23% Very good, 12% Good and 5% Poor respectively.

Lab components

- Outstanding
- Excellent
- Very Good
- Good
- Poor

The responses received from students for Lab components show that 25% responded outstanding, 26% Excellent, 23% Very good, 9% Good and 17% Poor respectively.

Learning experience

The responses received from students for Learning experience show that 34% responded outstanding, 29% Excellent, 28% Very good, 4% Good and 5% Poor respectively.