



## Mahatma Gandhi University Priyadarsini Hills P. O. Kottayam, Kerala - 686560

(Re-accredited by NAAC with A Grade)

**Feedback Analysis** 

**Students: 2021-22** 

## **Feedback Analysis of Students**

The link to questionnaire for data collection from students -

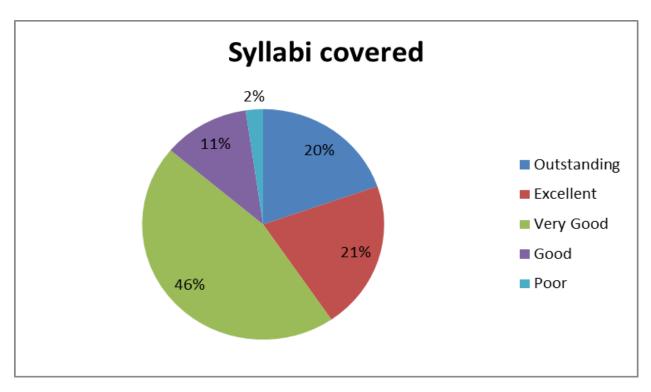
 $\underline{https://www.iqacmgu.org/FeedBack/feedback?id=QUxrzZOSLjaxNnvFN4TRAo3YDbGQQkm}\\ \underline{xoskhAhN7Pr7wYeHMnC}$ 

## **IQAC Feedback Form for Students**

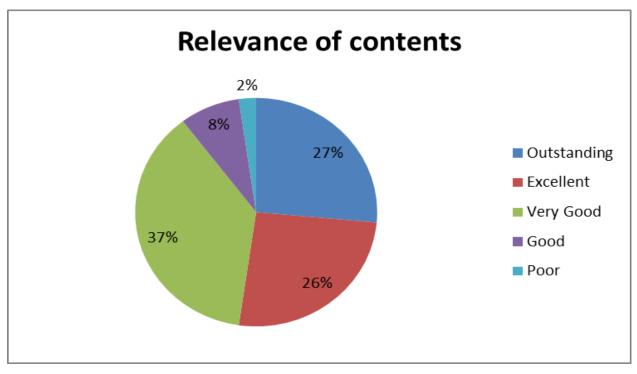
Rating: O - Outstanding E - Excellent V - Very Good G - Good P - Poor

S. No.	Parameter	O (%)	E (%)	V (%)	G (%)	P (%)
1	Syllabi covered	19.65	20.81	45.66	11.56	2.31
2	Relevance of contents	26.44	25.86	37.36	8.05	2.3
3	Credit allocation	16.67	33.91	41.38	6.32	1.72
4	Relevance of electives	16.37	27.49	43.86	7.6	4.68
5	Course delivery	23.26	25	32.56	12.79	6.4
6	Teaching aids and ICT	22.41	25.86	31.03	12.64	8.05
7	Fairness in assessment	20.69	27.01	41.38	7.47	3.45
8	Announcement of examination results	12.79	17.44	30.81	19.19	19.77

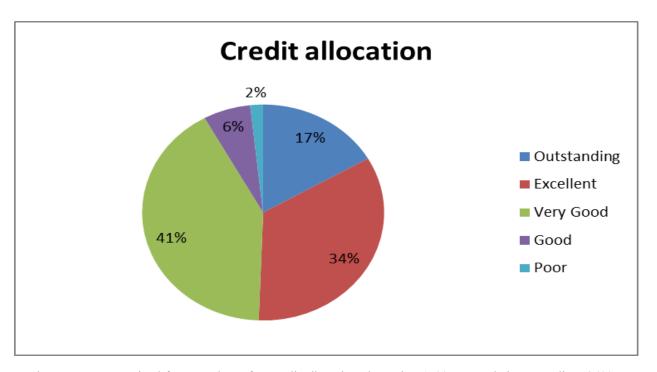
9	Opportunities for research	21.39	20.81	35.84	12.72	9.25
10	Internship, student exchange, field visit Opportunities	13.87	19.65	32.37	17.92	16.18
11	Out of classroom learning	23.84	23.26	33.14	13.37	6.4
12	SyllabusCompetency relationship	19.77	23.26	39.53	13.95	3.49
13	Extra learning	17.86	25.6	43.45	7.74	5.36
14	Lab components	12.57	19.16	34.73	13.17	20.36
15	Learning experience	16.37	23.98	48.54	9.36	1.75



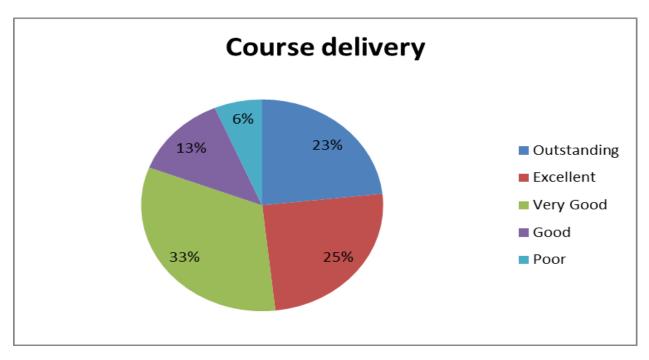
The responses received from students for syllabi covered show that 20% responded outstanding, 21% Excellent, 46% Very good, 11% Good and 2% Poor respectively.



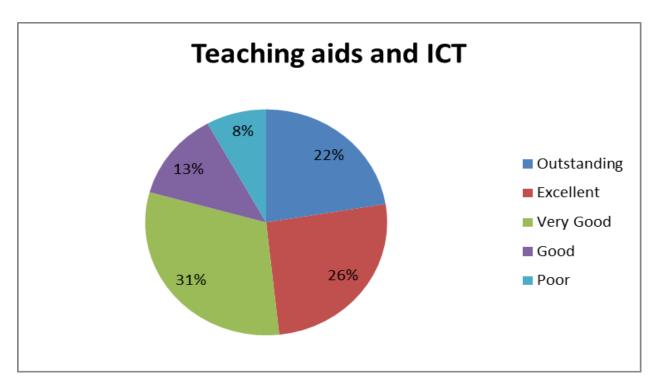
The responses received from students for relevance of contents show that 27% responded outstanding, 26% Excellent, 37% Very good, 8% Good and 2% Poor respectively.



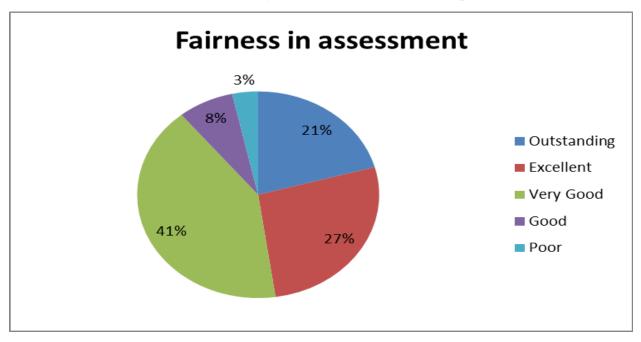
The responses received from students for credit allocation show that 17% responded outstanding, 34% Excellent, 41% Very good, 6% Good and 2% Poor respectively.



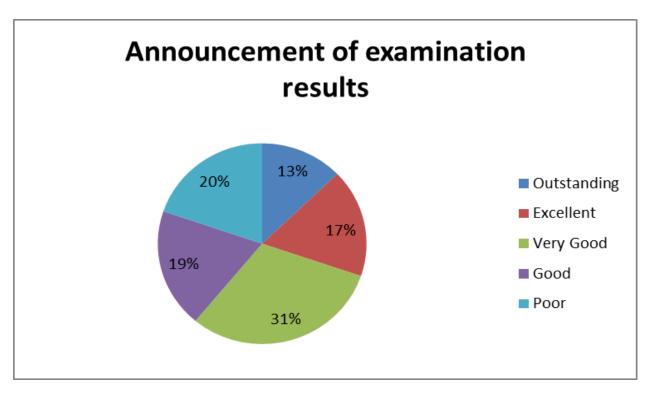
The responses received from students for course delivery show that 23% responded outstanding, 25% Excellent, 33% Very good, 13% Good and 6% Poor respectively.



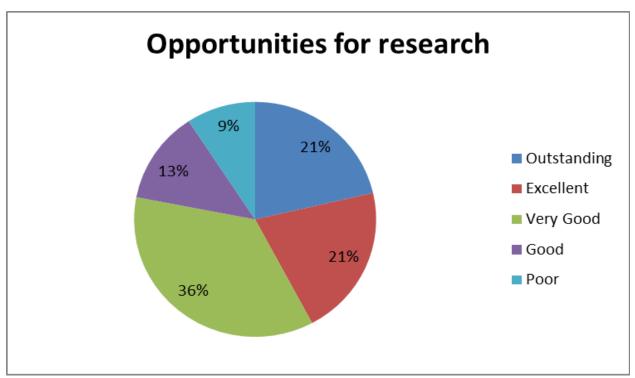
The responses received from students for Teaching aids and ICT show that 22% responded outstanding, 26% Excellent, 31% Very good, 13% Good and 8% Poor respectively.



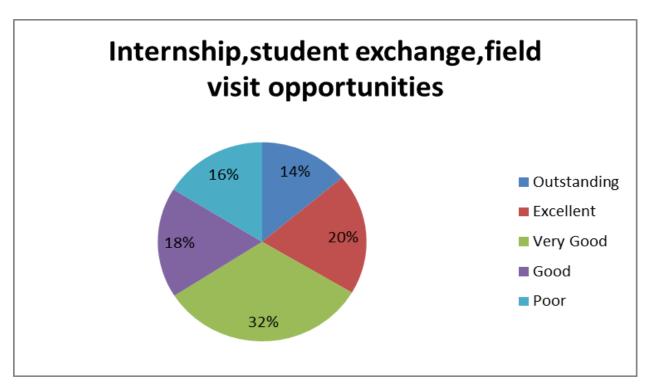
The responses received from students for fairness in assessment show that 21% responded outstanding, 27% Excellent, 41% Very good, 8% Good and 3% Poor respectively.



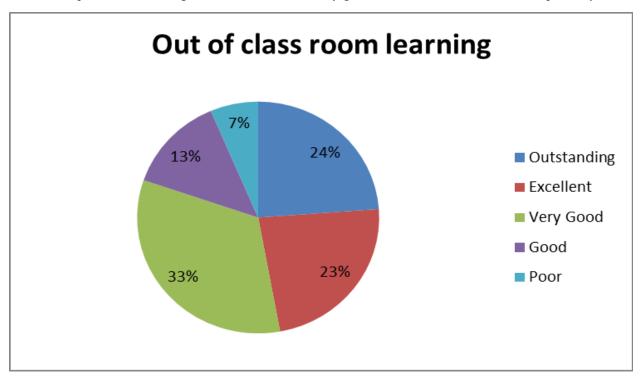
The responses received from students for the announcement of examination results show that 13% responded outstanding, 17% Excellent, 31% Very good, 19% Good and 20% Poor respectively.



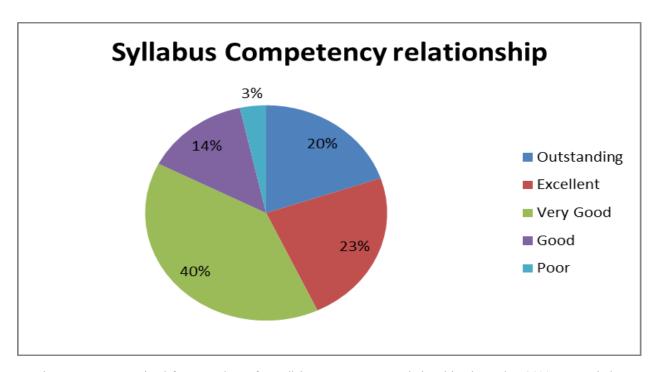
The responses received from students for opportunities for research show that 21% responded outstanding, 21% Excellent, 36% Very good, 13% Good and 9% Poor respectively.



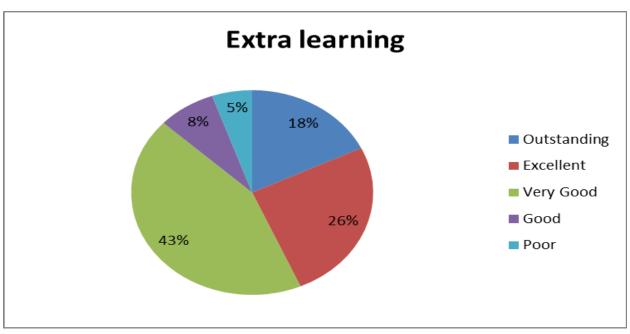
The responses received from students for Internship, student exchange, field visit opportunities show that 14% responded outstanding, 20% Excellent, 32% Very good, 18% Good and 16% Poor respectively.



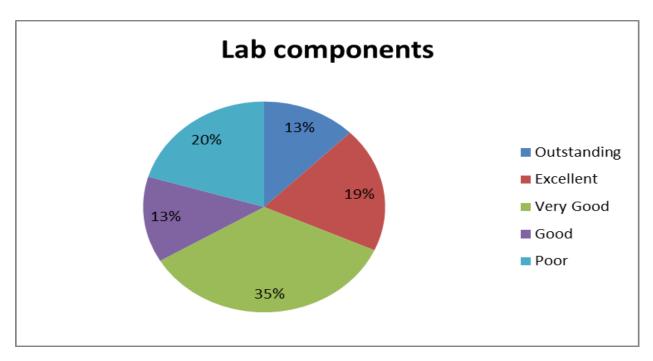
The responses received from students for out of classroom learning show that 24% responded outstanding, 23% Excellent, 33% Very good, 13% Good and 7% Poor respectively.



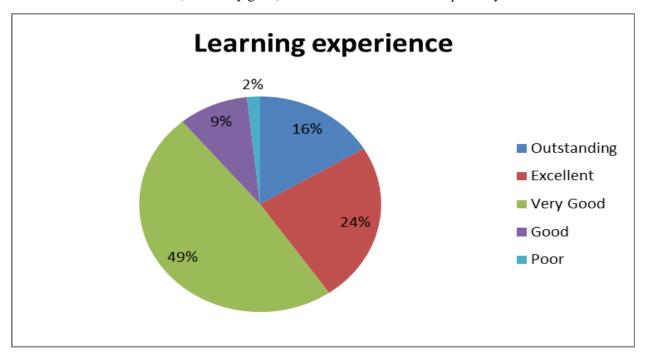
The responses received from students for syllabus competency relationship show that 20% responded outstanding, 23% Excellent, 40% Very good, 14% Good and 3% Poor respectively.



The responses received from students for extra learning show that 18% responded outstanding, 26% Excellent, 43% Very good, 8% Good and 5% Poor respectively.



The responses received from students for lab components show that 13% responded outstanding, 19% Excellent, 35% Very good, 13% Good and 20% Poor respectively.



The responses received from students for learning experience show that 16% responded outstanding, 24% Excellent, 49% Very good, 9% Good and 2% Poor respectively.