## MAHATMA GANDHI UNIVERSITY


(Re-accredited by NAAC with A Grade)

Feedback Analysis
Teachers : 2021-22

## Feedback Analysis_Teachers

The link for data collection and the questionnaire is given below. https://www.igacmgu.org/FeedBack/feedback?id=AUsZSHC8vsXdokBfDgD1zzKJHfA cAkmtcUa305omf9DBw8vVMF

## IQAC Feedback Form for Teachers

| Sl. | Description | outstandi <br> ng(\%) | Excellen <br> $\mathbf{t ( \% )}$ | Very <br> Good <br> (\%) | Good <br> (\%) | Poor <br> (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Curriculum and Syllabus are <br> need based | 57.41 | 37.04 | 5.56 | 0 | 0 |
| 2 | The course outcomes are <br> well defined and clear | 55.56 | 35.19 | 5.56 | 3.7 | 0 |
| 3 | Sufficient number of <br> relevant reading materials <br> and digital resources are <br> available in the Library | 40.74 | 35.19 | 12.96 | 9.26 | 1.85 |
| 4 | The course has good <br> balance between theory and <br> application | 51.85 | 33.33 | 7.41 | 7.41 | 0 |
| 5 | The course/syllabus of this <br> course increased my | 59.26 | 33.33 | 3.7 | 3.7 | 0 |


|  | knowledge and perspective in the subject area |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forums. | 66.04 | 26.42 | 5.66 | 1.89 | 0 |
| 7 | I have the freedom to adopt new techniques/education tools /strategies in teaching | 66.04 | 33.96 | 0 | 0 | 0 |
| 8 | I am able to achieve the minimum required course outcome attainment level for my class | 55.56 | 40.74 | 3.7 | 0 | 0 |
| 9 | I have taken sufficient steps to provide assistance to slow learners. | 55.56 | 40.74 | 1.85 | 1.85 | 0 |
| 10 | I have contributed to the curriculum and / or syllabus development | 62.96 | 29.63 | 1.85 | 3.7 | 1.85 |
| 11 | Aims and objectives of the syllabi are well defined and clear to teachers and students. | 53.7 | 40.74 | 3.7 | 1.85 | 0 |


| 12 | Course content is followed <br> by corresponding reference <br> books/materials. | 62.96 | 35.19 | 0 | 0 | 1.85 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 13 | The course/program of <br> studies carries a sufficient <br> number of optional papers. | 50 | 38.89 | 7.41 | 3.7 | 0 |
| 14 | 53.7 |  |  |  |  |  |
| The books prescribed/listed <br> as reference materials are <br> relevant, updated and <br> appropriate. | 44.44 | 0 | 0 | 1.85 |  |  |

# Need based syllabus 



Outstanding
Excellent

- Very Good

Good
Poor

The responses received from teachers for need based syllabus show that $57 \%$ responded outstanding, 37\% Excellent and 6\% Very good respectively.

## Well defined course outcome



Outstanding
Excellent
■ Very Good
Good
Poor

The responses received from teachers for well defined course outcome show that $55 \%$ responded outstanding, 35\% Excellent 6\% Very good, and 4\% Good respectively.

# Relevant resources in library 



■ Outstanding
Excellent

- Very Good

■ Good
■ Poor

The responses received from teachers for relevant resources in library show that $41 \%$ responded outstanding, $35 \%$ Excellent, $13 \%$ Very good, $9 \%$ Good and $2 \%$ Poor respectively.

## Balance between theory and application



■ Outstanding
■ Excellent
$\square$ Very Good
$\square$ Good

- Poor

The responses received from teachers for balance between theory and application show that $52 \%$ responded outstanding, 33\% Excellent, 8\% Very good and 7\% Good respectively.


The responses received from teachers for knowledge enhancement show that $59 \%$ responded outstanding, 33\% Excellent, 4\% Very good and 4\% Good respectively.


The responses received from teachers for syllabus modifications show that $66 \%$ responded outstanding, $26 \%$ Excellent, $6 \%$ Very good and $2 \%$ Good respectively.

## Innovative teaching techniques



Outstanding
Excellent
Very Good

- Good

Poor

The responses received from teachers for innovative teaching techniques show that $66 \%$ responded outstanding and $34 \%$ Excellent respectively.


The responses received from teachers for achievement of course outcome show that $55 \%$ responded outstanding, $41 \%$ Excellent and $4 \%$ respectively.

## Assistance to slow learners



Outstanding
Excellent
Very Good
Good
Poor

The responses received from teachers for achievement of course outcome show that $55 \%$ responded outstanding, $41 \%$ Excellent 2\% Very Good and 2\% Good respectively.

Syllabus development


Outstanding
Excellent
Very Good
Good
Poor

The responses received from teachers for achievement of course outcome show that $63 \%$ responded outstanding, 29\% Excellent 2\% Very Good, 4\% Good, and 2\% Poor respectively.

## Clarity on syllabus objectives



Outstanding
Excellent

- Very Good

Good
Poor

The responses received from teachers for achievement of course outcome show that $54 \%$ responded outstanding, $41 \%$ Excellent, $3 \%$ Very Good, $2 \%$ Good, and 2\% Poor respectively.

## Reference books/materials



Outstanding

- Excellent
- Very Good

Good

- Poor

The responses received from teachers for achievement of course outcome show that $63 \%$ responded outstanding, 35\% Excellent, and 2\% Poor respectively.

## Sufficient optional courses



Outstanding
Excellent
Very Good
Good
Poor

The responses received from teachers for achievement of course outcome show that $50 \%$ responded outstanding, 39\% Excellent, 7\% Very Good and 4\% Good respectively.


The responses received from teachers for achievement of course outcome show that $54 \%$ responded outstanding, 44\% Excellent and 2\% Good respectively.

