



Mahatma Gandhi University
Priyadarsini Hills P. O.
Kottayam, Kerala - 686560

(Re-accredited by NAAC with A Grade)

Feedback Analysis

Employers : 2020-21

Feedback Analysis of Employers

The feedback on the curriculum is obtained from the students annually by providing links to the data collection questionnaire in the Management Information System (MIS) of the University.

The link for data collection and the questionnaire is given below.

<https://www.iqacmgu.org/FeedBack/feedback?id=HH3uwBhIciljTQmhxRXyP5TmKX7biurSo9CjrjsyVfXCS4mQ6q>

The feedback, thus collected through the MIS is then thoroughly analysed by a Committee constituted by the IQAC and the observations of the committee are communicated to the Heads/ IQAC Coordinators of the Schools, Centres, and Divisions concerned.

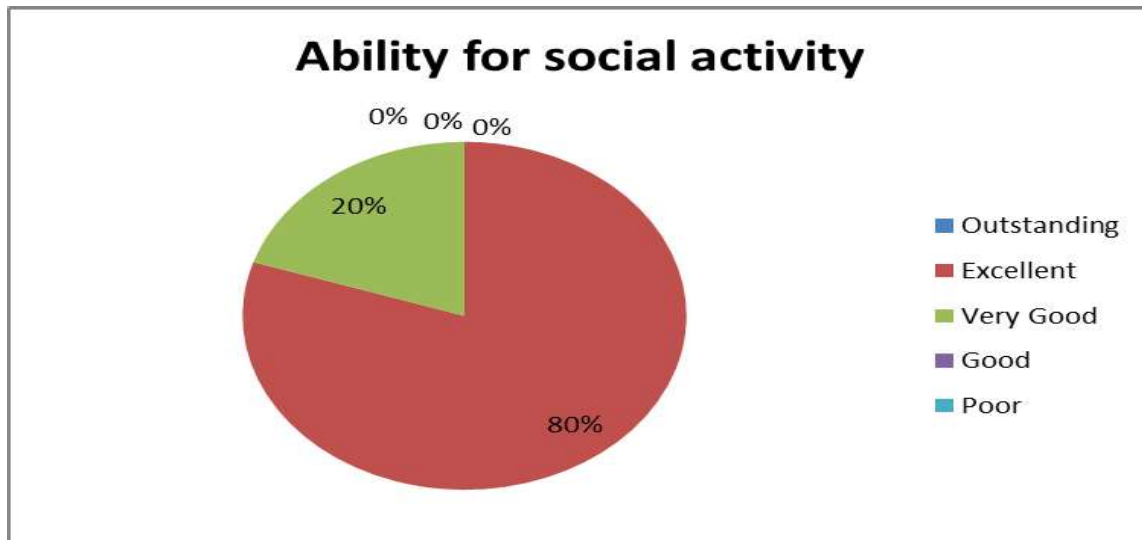
Subject to the decision of the faculty council, and approval of the board of studies the suggestions are incorporated to the respective curriculum and the revisions are reported to the academic council for final approval.

Feedback Form for Employers

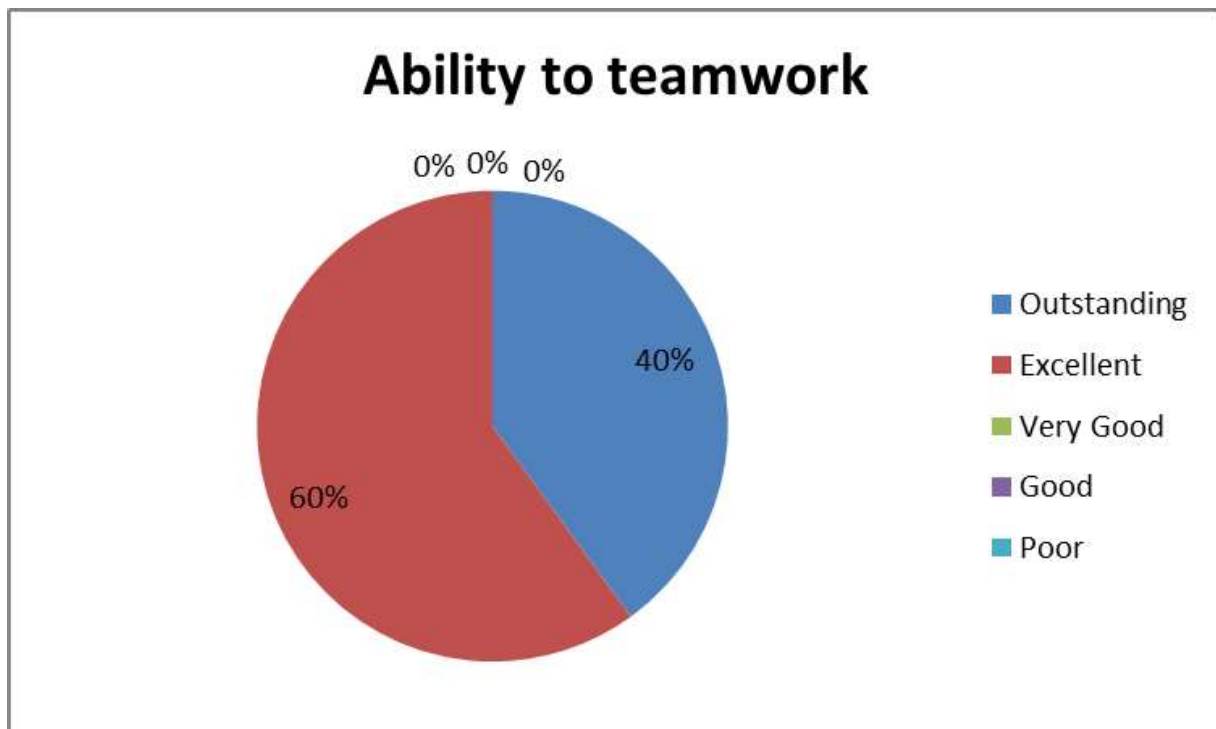
S.No	Parameter	Outstanding(%)	Excellent (%)	Very Good (%)	Good (%)	Poor (%)
1	Ability for social activity	0	80	20	0	0
2	Ability to teamwork	40	60	0	0	0
3	Communication skills of the students	40	20	20	20	0
4	Knowledge in the area of study	20	40	20	20	0

5	Obligation to work beyond schedule	20	80	0	0	0
6	Overall impression	40	40	0	20	0
7	Relationship with seniors/peers/subordinates	20	60	20	0	0
8	Students ability to learn industrial practices	0	75	25	0	0
9	Students alignment to the demand of the industry	0	75	25	0	0
10	Students competency level	20	60	0	20	0
11	Students contribution to the growth of the industry	0	80	20	0	0
12	Students' Ability to get into new initiatives	20	20	60	0	0
13	Students' Managerial/leadership qualities	20	60	0	20	0
14	Students' Relationship with peers and seniors	20	60	20	0	0
15	Technical knowledge of students	20	60	20	0	0

Feedback Analysis_Employers

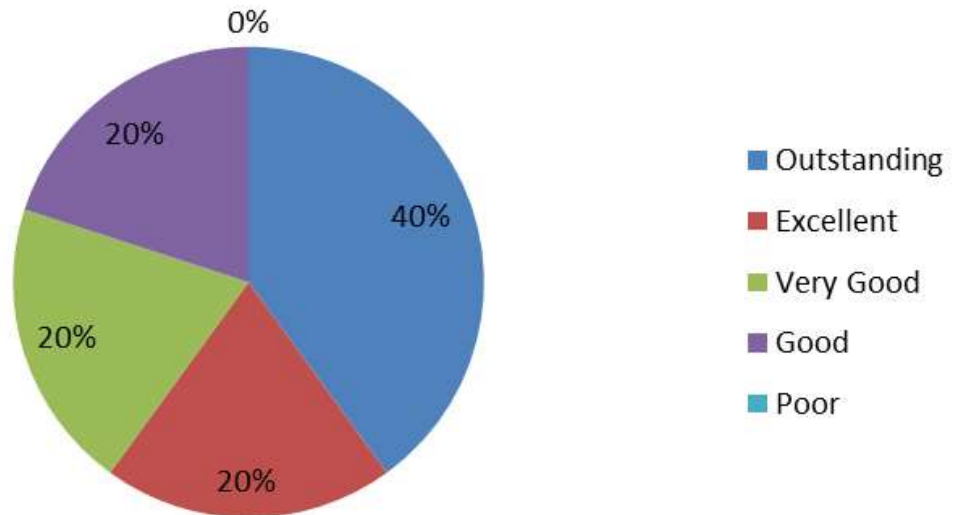


The responses received from employers for ability for social activity show that 80% Excellent and 20% Very good respectively.



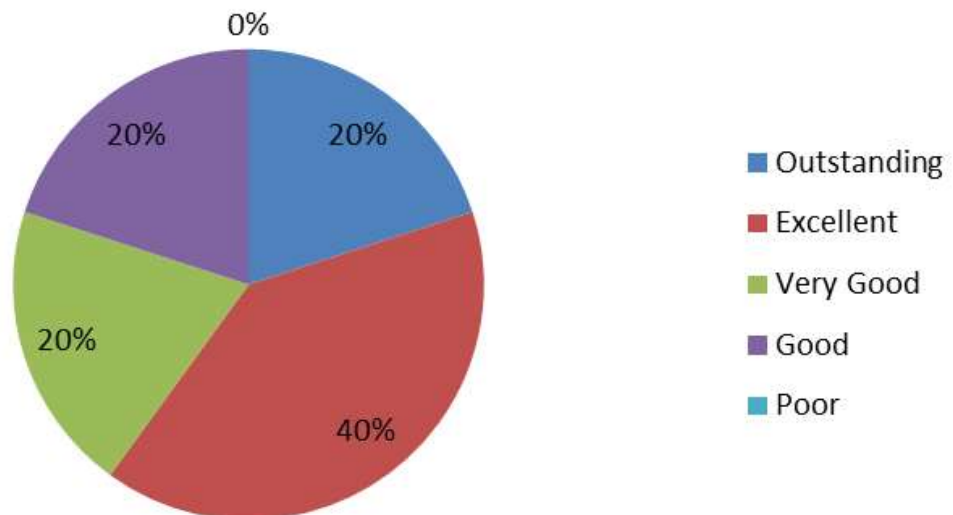
The responses received from employers for ability to teamwork show that 40% responded outstanding 60% Excellent respectively.

Communication skills of the students



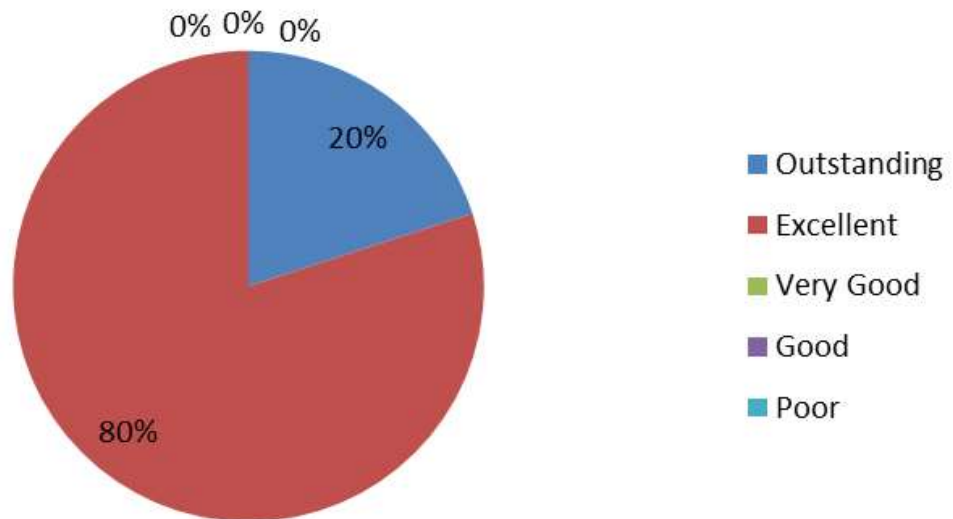
The responses received from employers for communication skills of the students show that 40% responded outstanding, 20% Excellent, 20% Very good and 20% Good respectively.

Knowledge in the area of study



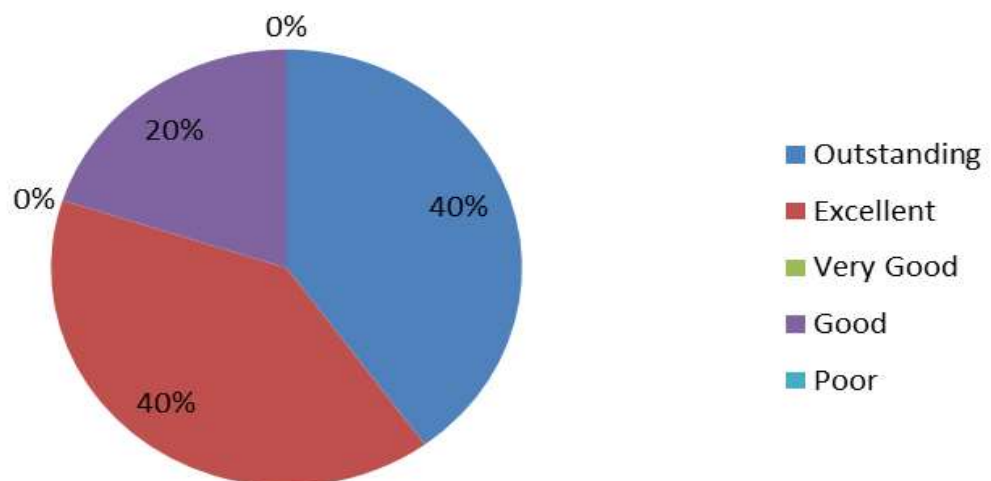
The responses received from employers for knowledge in the area of study show that 20% responded outstanding, 40% Excellent, 20% Very good and 20% Good respectively.

Obligation to work beyond schedule



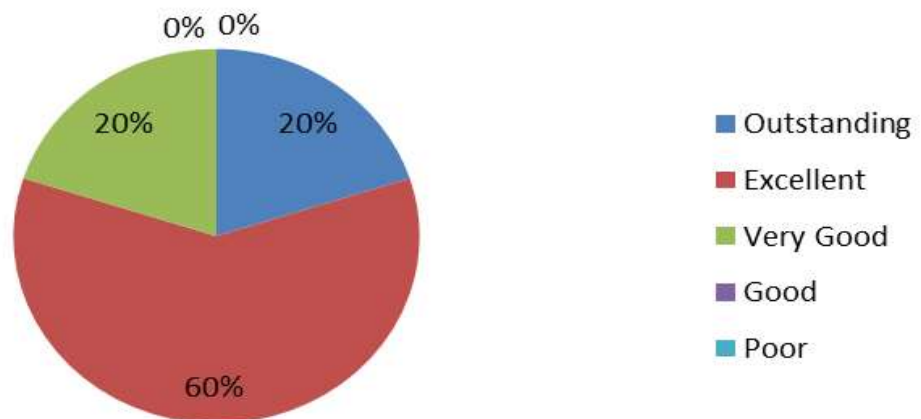
The responses received from employers for obligation to work beyond schedule show that 20% responded outstanding and 80% Excellent respectively.

Overall impression



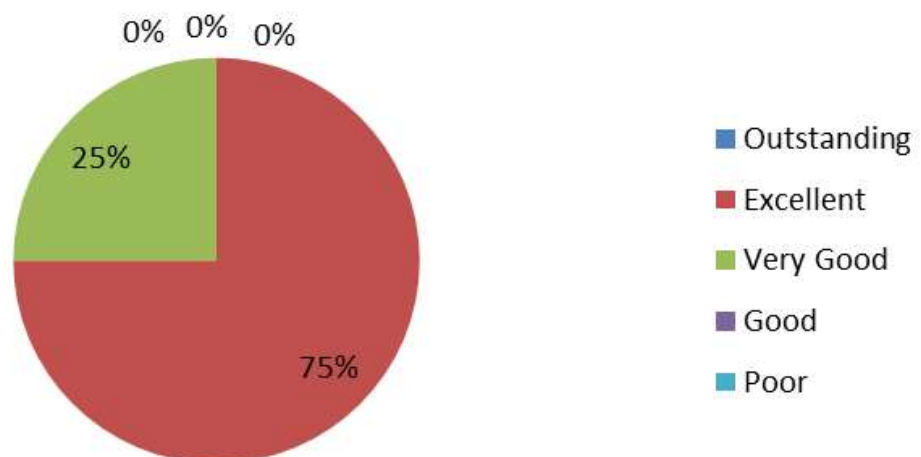
The responses received from employers for overall impression show that 40% responded outstanding, 40% Excellent and 20% Good respectively.

Relationship with seniors/peers/subordinates



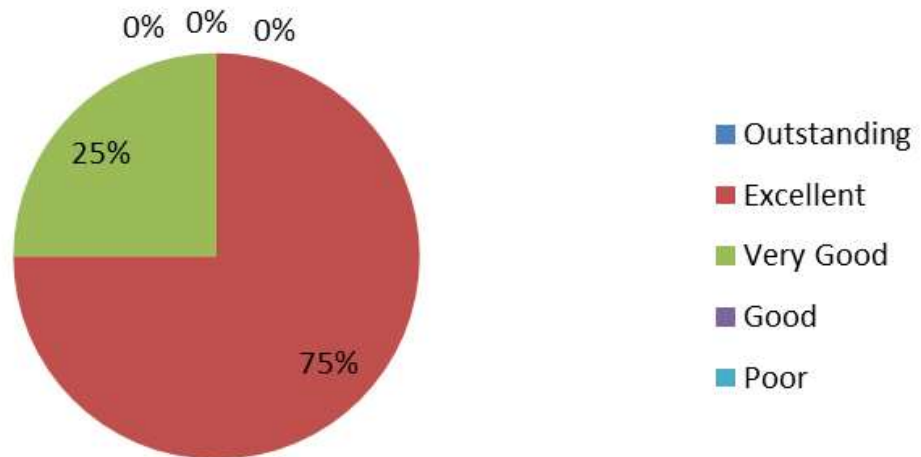
The responses received from employers for relationships with seniors/peers/subordinates show that 20% responded outstanding, 60% Excellent and 20% Very Good respectively.

Students' ability to learn industrial practices



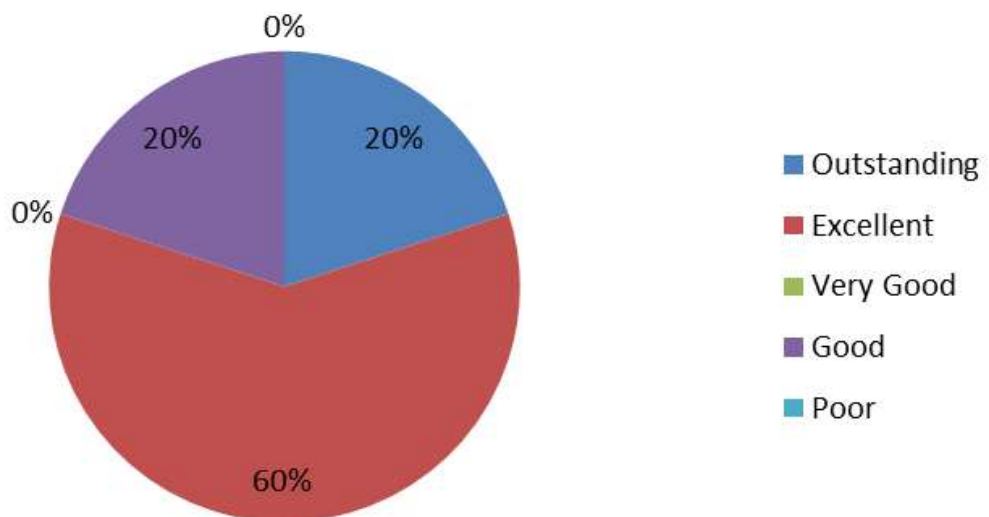
The responses received from employers for students' ability to learn industrial practices show that 75% responded Excellent and 25% Very Good respectively.

Students' alignment to the demand of the industry



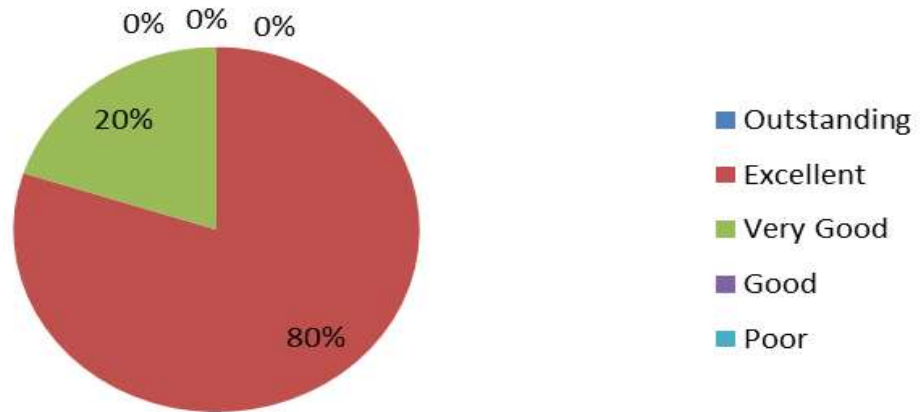
The responses received from employers for students' alignment to the demand of the industry show that 75% responded Excellent and 25% Very Good respectively.

Students' competency level



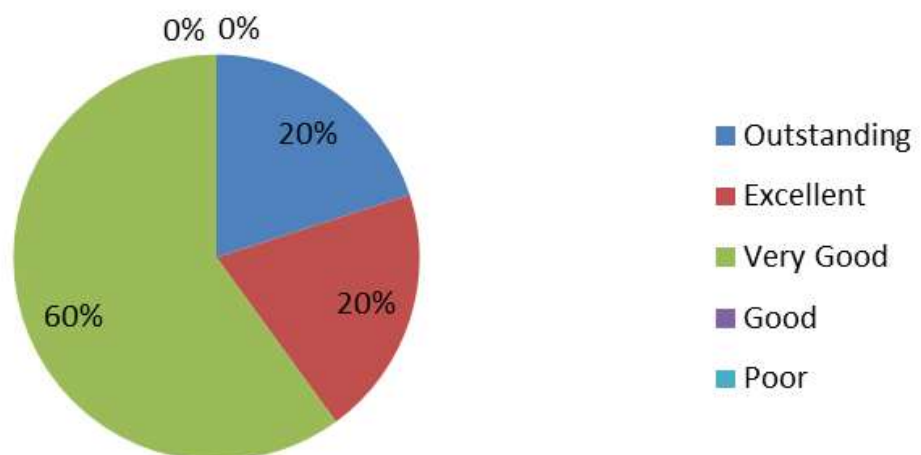
The responses received from employers for students' competency level show that 20% responded outstanding, 60% Excellent and 20% Good respectively.

Students' contribution to the growth of the industry



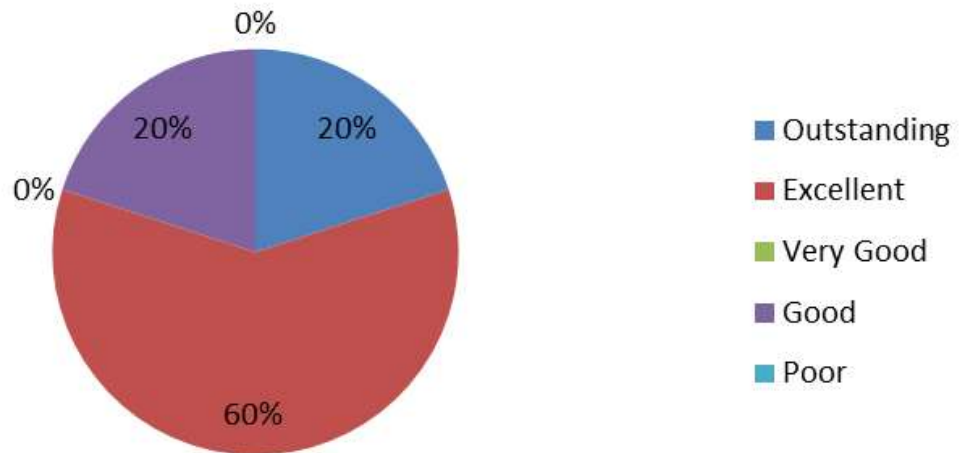
The responses received from employers for students' contribution to the growth of the industry show that 80% Excellent and 20% Very Good respectively.

Students' Ability to get into new initiatives



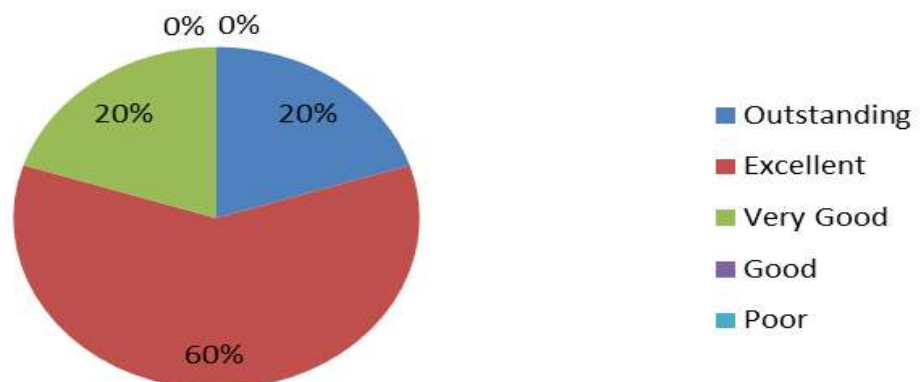
The responses received from employers for students' ability to get into new initiatives show that 20% responded outstanding, 20% Excellent and 60% Very Good respectively.

Students' Managerial/leadership qualities



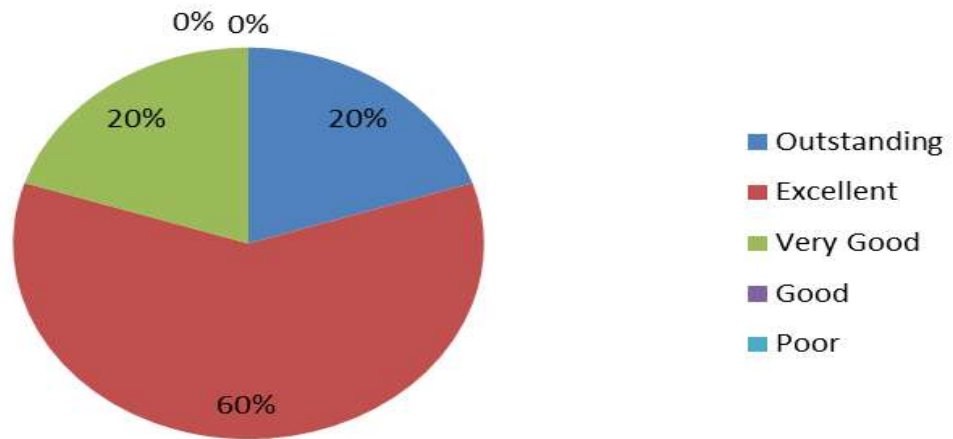
The responses received from employers for students' managerial/leadership qualities show that 20% responded outstanding, 60% Excellent and 20% Good respectively.

Students' Relationship with peers and seniors



The responses received from employers for students' relationship with peers and seniors show that 20% responded outstanding, 60% Excellent and 20% Very Good respectively.

Technical knowledge of students



The responses received from employers for technical knowledge of students show that 20% responded outstanding, 60% Excellent and 20% Very Good respectively.

Action Taken Report

The Internal Quality Assurance Cell (IQAC) of Mahatma Gandhi University collected feedback from all the Schools/ Centres/ Divisions of the university requesting them to focus on the major stakeholders of the university - Students, Teachers, Alumni, Academic Peers and Employers - for the academic year 2020. The feedback was collected based on the feedback collection mechanism (web portal www.iqacmgu.org) developed by the IQAC for collecting the feedback from the major stakeholders on the various aspects of the curriculum followed by the university.

The feedback collected was collated and communicated to the Head of the Schools, Centres and Divisions and the respective IQAC coordinators for evaluation and necessary actions based on the feedback received from the various stakeholders.

The major recommendations thus received from the Schools, Centres and Divisions were:

- To develop the OBE curriculum in tune with the recommendations of NEP
- To infuse more opportunities for field exposure to students by incorporating components of field immersions, project works, internships etc.
- To fine tune the evaluation system of the university in line with the requirements of the OBE Curriculum
- To align the Curriculum of the Schools with those curriculums set at international levels by different HEIs so as to help learners gain better academic mobility
- To develop infrastructure facilities of the schools, centers and divisions to strengthen their curriculum transactions

Action Taken by IQAC

The Heads of Schools, Centres and Divisions were asked to hold the meeting of their respective Board of Studies and have a discussion on the feedback and send the minutes of the meeting highlighting the decisions taken for implementation. IQAC also provided an amount of Rupees Five Lakh to all the Schools, Centres, and Divisions to develop the