



Mahatma Gandhi University
Priyadarsini Hills P. O.
Kottayam, Kerala - 686560

(Re-accredited by NAAC with A Grade)

Feedback Analysis

Students : 2020-21

Feedback Analysis of Students

The feedback on the curriculum is obtained from the students annually by providing links to the data collection questionnaire in the Management Information System (MIS) of the University.

The link for data collection and the questionnaire is given below.

<https://www.iqacmgu.org/FeedBack/feedback?id=QUxrzZOSLjaxNnvFN4TRAo3YDbGQQkmxo skhAhN7Pr7wYeHMnC>

The feedback, thus collected through the MIS is then thoroughly analysed by a Committee constituted by the IQAC and the observations of the committee are communicated to the Heads/ IQAC Coordinators of the Schools, Centres, and Divisions concerned.

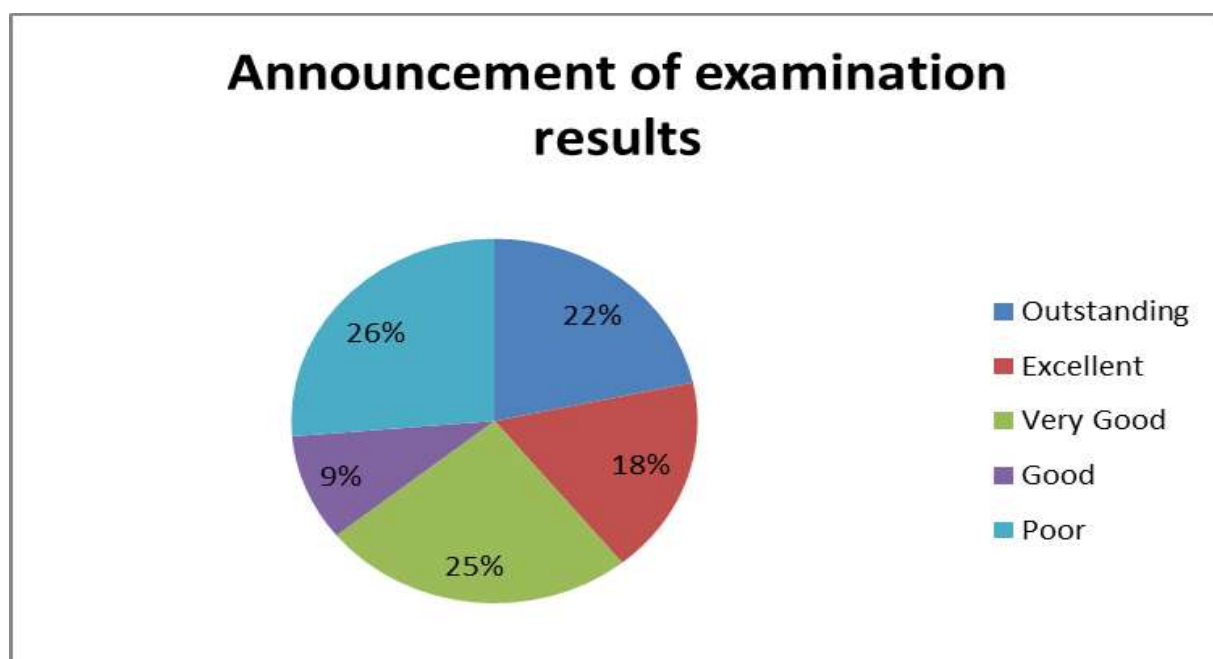
Subject to the decision of the faculty council, and approval of the board of studies, the suggestions are incorporated to the respective curriculum and the revisions are reported to the academic council for final approval.

IQAC Feedback From Students (% of students)

S.No	Parameter	Outstanding (%)	Excellent (%)	Very Good (%)	Good (%)	Poor (%)
1	Announcement of examination results	21.62	17.57	25	9.46	26.35
2	Course delivery	29.8	23.18	25.83	13.25	7.95
3	Credit allocation	22.37	28.29	32.89	10.53	5.92
4	Extra learning	22	29.33	26.67	13.33	8.67
5	Fairness in assessment	26.32	27.63	26.32	11.84	7.89
6	Internship, student exchange, field visit Opportunities	17.57	21.62	26.35	12.84	21.62

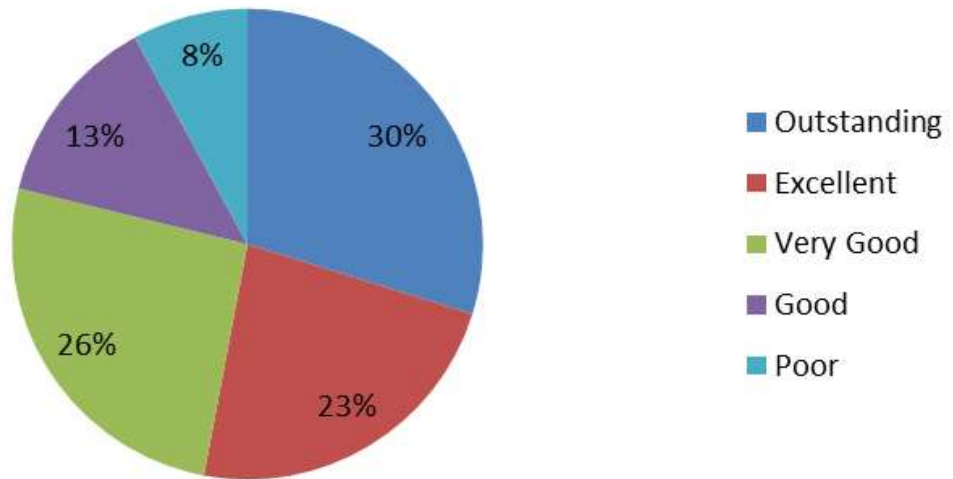
7	Lab components	18.92	20.95	26.35	17.57	16.22
8	Learning experience	28	23.33	36.67	6	6
9	Opportunities for research	23.33	21.33	31.33	12	12
10	Out of class room learning	30	20	28.67	10	11.33
11	Relevance of contents	29.61	25.66	30.92	11.18	2.63
12	Relevance of electives	26.32	24.34	32.24	9.87	7.24
13	Syllabi covered	27.81	22.52	35.1	11.26	3.31
14	SyllabusCompetency relationship	18.49	24.66	37.67	10.96	8.22
15	Teaching aids and ICT	27.63	23.03	28.29	11.18	9.87

Feedback Analysis _Students



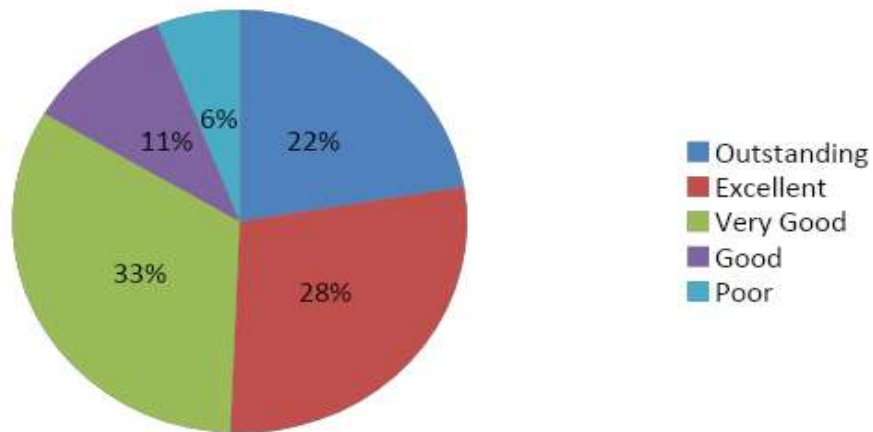
The responses received from students for announcement of examination results show that 22% responded outstanding, 18% Excellent, 25% Very good, 9% Good and 26% Poor respectively.

Course delivery



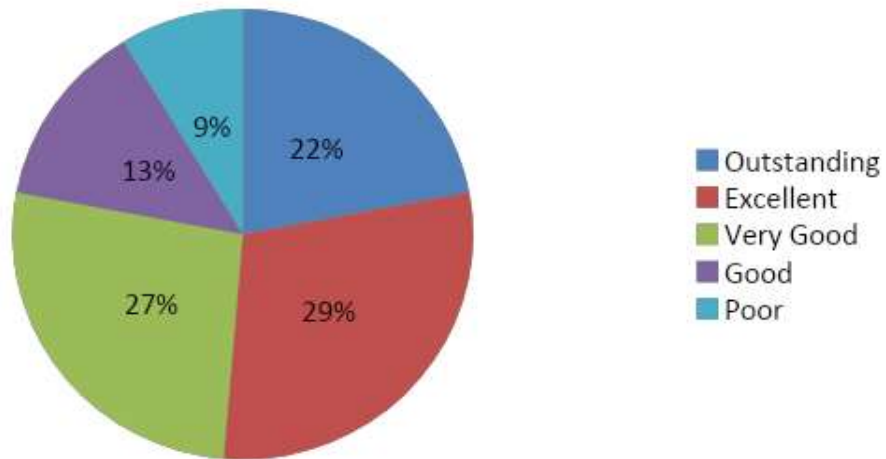
The responses received from students for course delivery show that 30% responded outstanding, 23% Excellent, 26% Very good, 13% Good and 8% Poor respectively.

Credit allocation



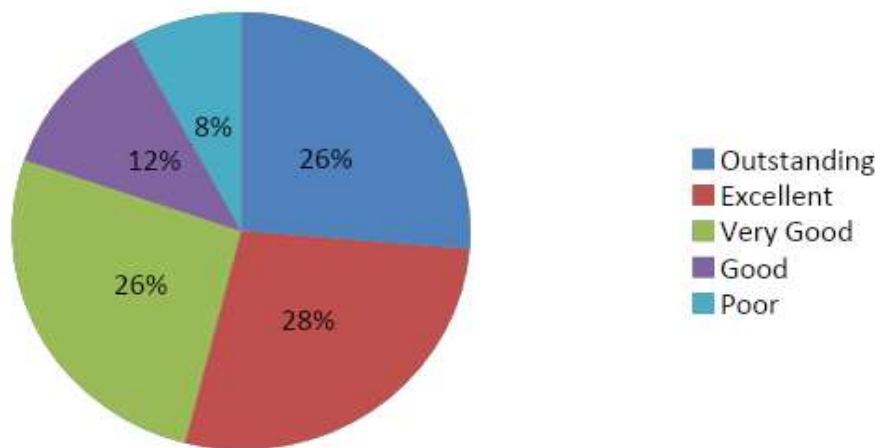
The responses received from students for credit allocation show that 22% responded outstanding, 28% Excellent, 33% Very good, 11% Good and 6% Poor respectively.

Extra learning



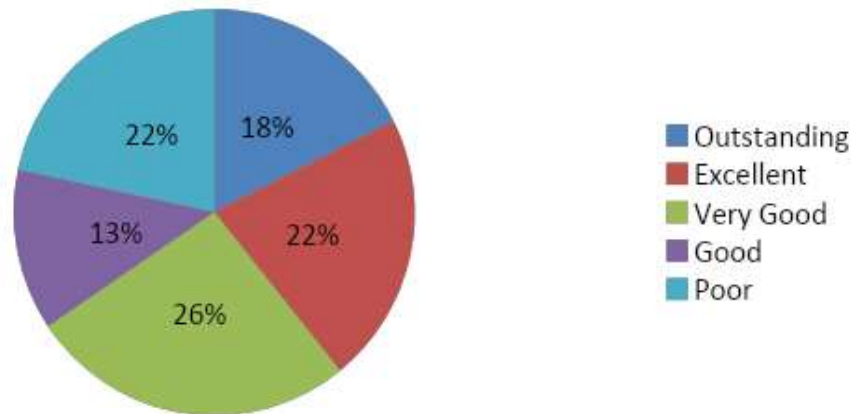
The responses received from students for extra learning show that 22% responded outstanding, 29% Excellent, 27% Very good, 13% Good and 9% Poor respectively

Fairness in assessment



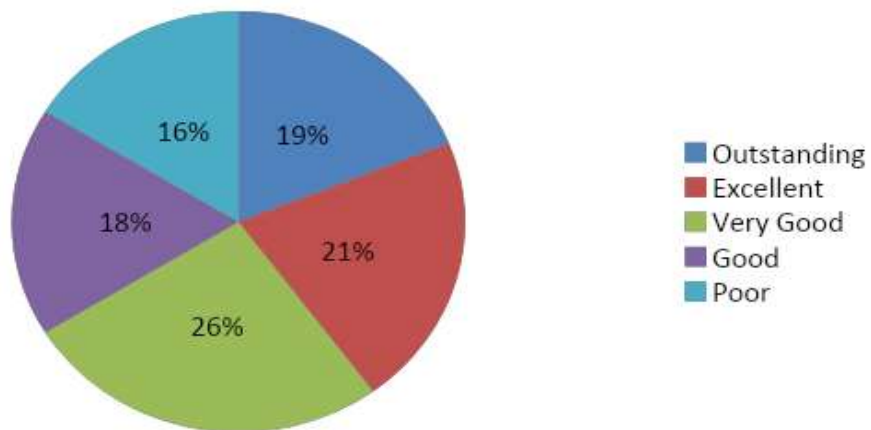
The responses received from students for fairness in assessment show that 26% responded outstanding, 28% Excellent, 26% Very good, 12% Good and 8% Poor respectively.

Internship, student exchange, field visit Opportunities



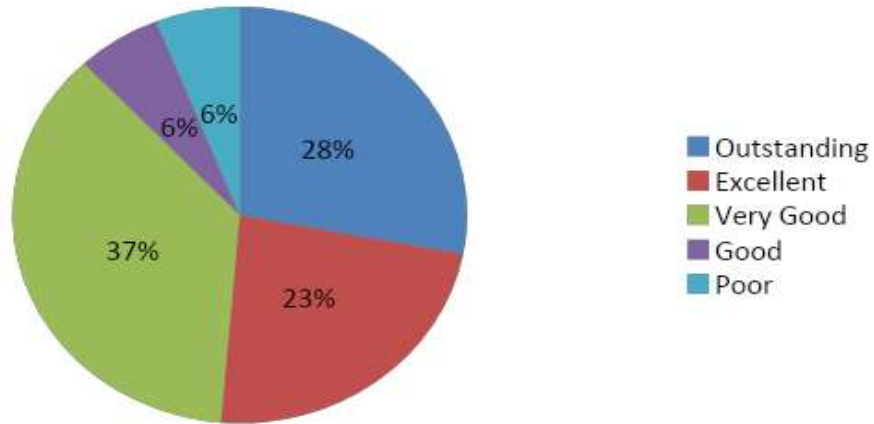
The responses received from students for internship, student exchange, field visit opportunities show that 18% responded outstanding, 22% Excellent, 26% Very good, 13% Good and 22% Poor respectively.

Lab components



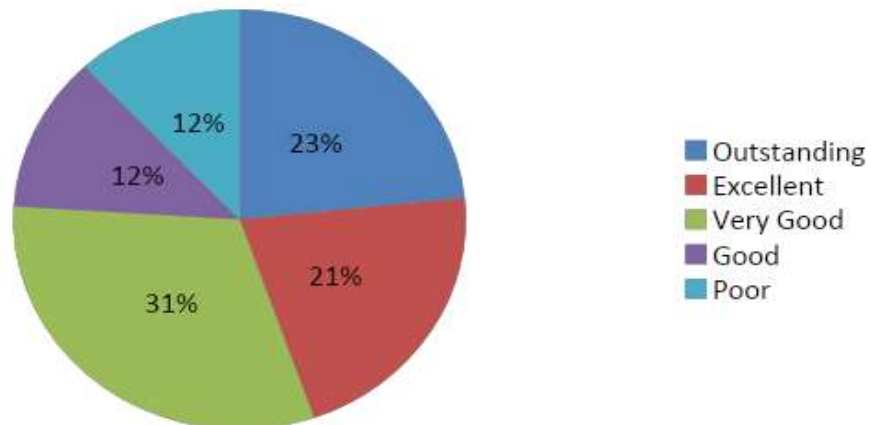
The responses received from students for lab components show that 19% responded outstanding, 21% Excellent, 26% Very good, 18% Good and 16% Poor respectively.

Learning experience



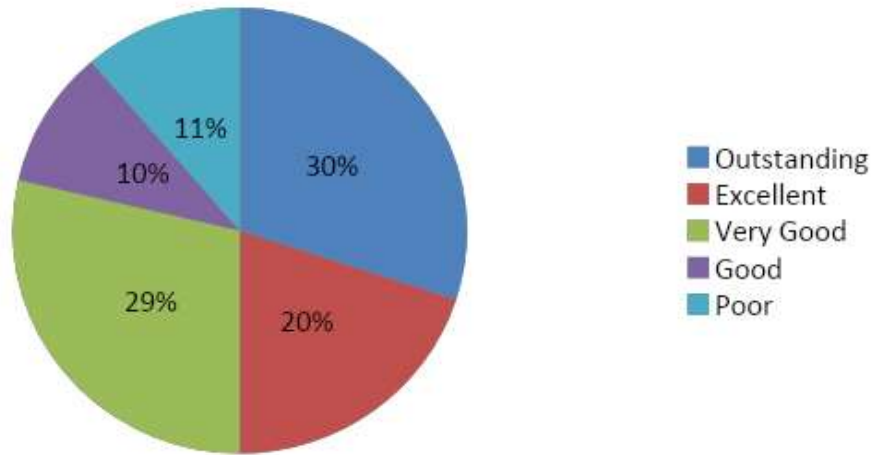
The responses received from students for learning experience show that 28% responded outstanding, 23% Excellent, 37% Very good, 6% Good and 6% Poor respectively.

Opportunities for research



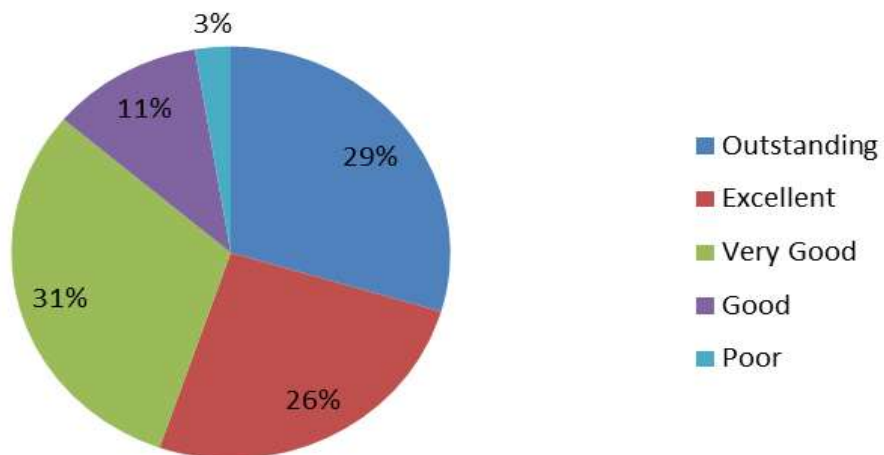
The responses received from students for opportunities for research show that 23% responded outstanding, 21% Excellent, 31% Very good, 12% Good and 12% Poor respectively.

Out of class room learning



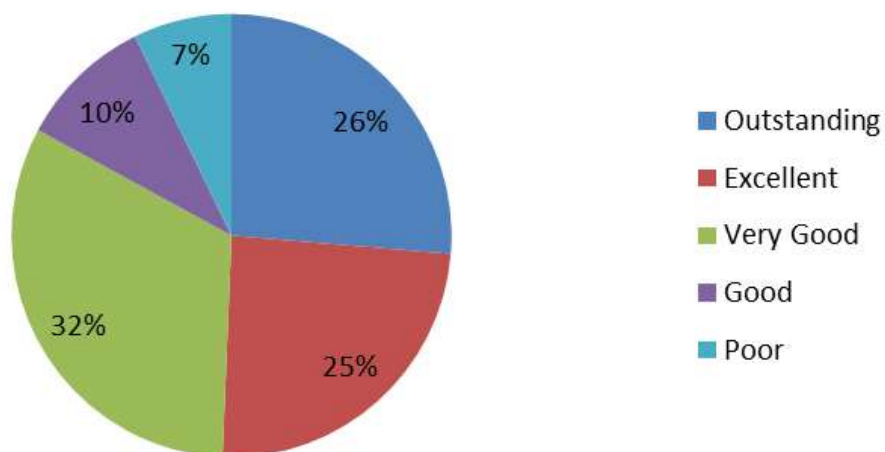
The responses received from students for out of classroom learning show that 30% responded outstanding, 20% Excellent, 29% Very good, 10% Good and 11% Poor respectively.

Relevance of contents



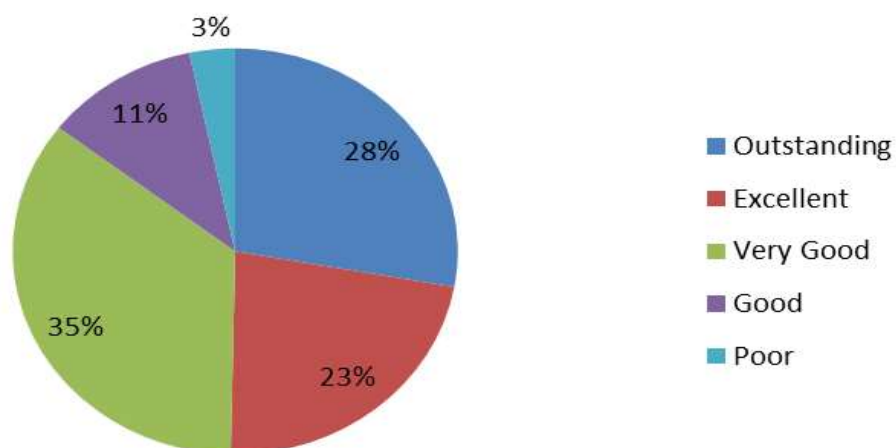
The responses received from students for relevance of contents show that 29% responded outstanding, 26% Excellent, 31% Very good, 11% Good and 3% Poor respectively

Relevance of electives



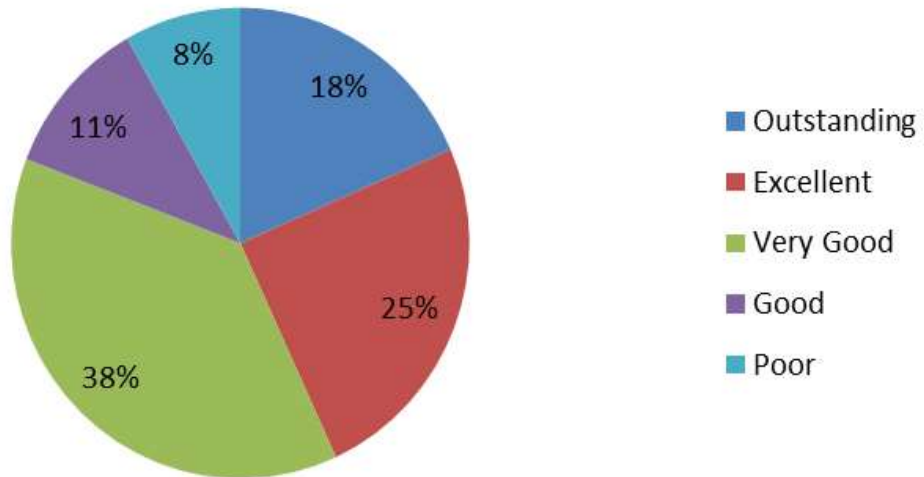
The responses received from students for relevance of electives show that 26% responded outstanding, 25% Excellent, 32% Very good, 10% Good and 7% Poor respectively.

Syllabi covered



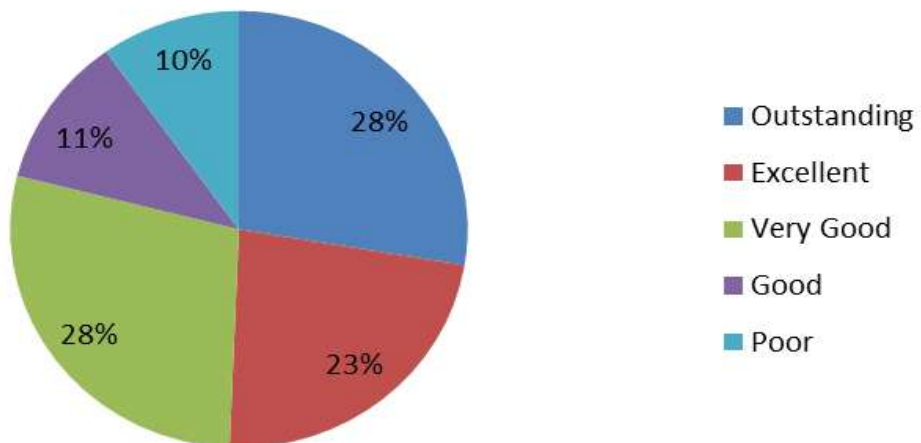
The responses received from students for syllabi covered show that 28% responded outstanding, 23% Excellent, 35% Very good, 11% Good and 3% Poor respectively.

Syllabus Competency relationship



The responses received from students for syllabus competency relationship show that 18% responded outstanding, 25% Excellent, 38% Very good, 11% Good and 8% Poor respectively.

Teaching aids and ICT



The responses received from students for teaching aids and ICT show that 28% responded outstanding, 23% Excellent, 28% Very good, 11% Good and 10% Poor respectively.